



Report on the World Conference on Education for Sustainable Development (WCESD)

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**CCUNESCO Education Sectoral Commission
Ottawa Nov. 24, 2014**

A large, expressive blue brushstroke graphic that starts from the bottom left and sweeps upwards and to the right, ending near the top right corner of the page. It has a textured, painterly appearance.

Who Attended?

- 1100 participants
- from 148 countries
- 78 ministers.
 - Noticeably absent: Government representatives from the US, Britain and Russia
 - Strong Canadian delegation but no representative of the federal government
- Video messages from Ban Ki Moon, Achim Steiner (UNEP)
- Irina Borovka opened session (along with Japanese Crown Prince, Minister of Education et al)

Canadian Delegation

- **Dr. Gerald Farthing**, Deputy Minister, Manitoba Education and Advanced Learning, and Chair of the UNECE ESD Steering Committee
- **The Honourable Susan Sullivan**, Minister of Education and Early Childhood Development, Newfoundland and Labrador
- **Charles Hopkins** (UNESCO Chair in Reorienting Teaching Toward Sustainability)
- **Carolee Buckler** Senior Policy Advisor, Manitoba Ministry of Education and Advanced Learning
- **Antonella Manca-Mangoff** (International Coordinator, CMEC)
- **Marcel Courchesne** (CMEC officer)
- **Dr. David Bell** (Chair, LSF; Co-Chair, ESD Canada) Thanks to support of CCUNESCO!

Main Documents

- *Shaping the Future We Want* (final report on the UN Decade for ESD)
 - Excellent review of DESD, 183 pages, photos
 - Ch 6 “The Future of ESD”
- *UNESCO Roadmap* For Implementing the Global Action Programme on ESD
 - 1 Goal, 2 Objectives
 - 7 “Principles”
 - 5 “Priority Action Areas” (next slide)
- **Aichi-Nagoya Declaration on ESD**
 - 2 pages (shorter than Bonn Declaration)

Global Action Program (GAP) Priority Action Areas

1

Advancing policy: Mainstream ESD into both education and sustainable development policies

2

Transforming learning and training environments: Integrate sustainability principles in education and training settings through **Whole Institution** Approaches

3

Building capacity of educators and trainers: Increase the capacities of educators and trainers

4

Empowering and mobilizing youth: Multiply ESD actions among youth

5

Accelerating sustainable solutions at local level: Scale up ESD programmes and multi-stakeholder ESD networks.

Key Messages

- SD Crucial: Current development path unsustainable
 - “No Plan B because there is no Planet B”
 - 2-3 billion more middle class consumers by 2030
 - “Socially just green economies and societies.”
 - Peace is a precondition
- ESD supports SD and Sustainable Living
 - ESD a strategy for transforming society.
 - The school as the hub of community learning
- Global Citizenship Empowers Action
 - “*We can* change the world. There are millions of students, teachers, books and pens.” (Bernardo, aged 17)
 - Youth are key partners
- Importance of Monitoring and Evaluation

Strong Canadian Presence

- Final Report authored by Carolee Buckler and Heather Creech
- Chuck Hopkins chaired the Declaration drafting committee
- Minister Sullivan (new to the portfolio) engaged
 - intervened in High Level Roundtable
 - Presentation in Policy Workshop
 - delivered a formal statement in the NL Assembly
- CMEC (with CARICOM) organized a Workshop on Policy
- DM Farthing (“His Excellency”) made a very compelling presentation about Manitoba’s GAP commitment in Final Session

Next Steps

- ESD the overarching UNESCO framework for education globally and in Canada
- Lead role for CCU in collaboration with LSF & CMEC
 - CMEC DM's discuss ESD and 21st Century Learning next month
 - National Symposium on Education and a Green Economy (May 15, 2015)
 - Youth Advisory Group engage with Our Canada Project, Canada 300 and Imagine 150 (toward 2017 celebrations)
 - Coordinate and promote Canadian GAP commitments (through RCEs and ESD Canada?) such as an ESD School Plan in every Canadian school