

A two-day professional development inquiry

Exploring How Transformative Learning Strategies Can Support FNMI Learners & Their Communities



St. Albert Learning Centre
504 St. Raphael St.
Sudbury, ON

Nov 14-15, 2016
9am-4pm daily

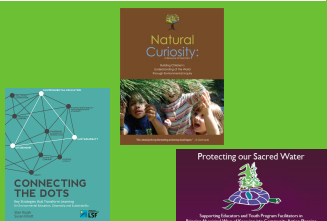
\$150
Includes HST, breakfast, lunch, refreshments, & 2 publications

Who Should Attend?

- **Educators and those interested in advancing formal learning system practice** so that it meets the aspirations of FNMI communities and cultures.
- **We seek to bring Indigenous perspectives and practices** to this professional gathering as we learn together to support FNMI communities
- **Release time is available** for 1 of the 2 days for the first 22 teachers registered

Receive copies of:

- *Connecting the Dots*
- *Natural Curiosity*
- *Protecting our Sacred Water*



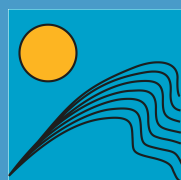
Authentic Inquiry

Authentic Inquiry and its associated transformative strategies approach learning in a holistic manner through the interests and questions of students. In this professional development experience, we will explore how these strategies are relevant and applicable to First Nations, Metis and Inuit learners and their communities.

The institute will apply **professional inquiry methodology** where, as co-learners, we identify our questions and then work together to build our knowledge based on the experience of those present.

Space is limited! Register by November 8 at: www.LSF-LST.ca/institutes

A collaboration of:



With support from: **GLENCORE**

For more info contact: joanne@lsf-lst.ca | 1-877-250-8202



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