

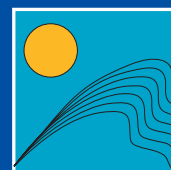
LSF's mission is to promote, through education, the knowledge, skills, attitudes and values essential to a sustainable future.



ANNUAL REPORT 2005

Learning for a
Sustainable Future

LSF



L'éducation au
service de la Terre

LST



Message from the Chair of the Board

On behalf of the Board of Directors of Learning for a Sustainable Future (LSF), I am pleased to report that LSF has had another successful year in delivering its programs across Canada as well as expanding our partnerships to allow us to broaden the depth and breadth of our program deliveries.

The year 2005 marked the beginning of the United Nations Decade of Education for Sustainable Development (UNDESD). On the international stage, Canada has signaled its support for the UNDESD. In Vilnius on the 17-18 March 2005, 200 delegates participated in a high-level meeting of Environment and Education Ministries to adopt the Strategy for Education for Sustainable Development and the Vilnius Framework for its implementation. The Canadian delegation included our Board Member, Gerald Farthing, Acting Deputy Minister, Manitoba Education, Citizenship and Youth, and one of our key funders, Suzan Bowser, Acting Director General, Environment Canada.

In May, to celebrate the launch of the United Nations Decade for Education for Sustainable Development, LSF co-hosted a reception and dinner with CIBC, the Third Annual State of Sustainable Development Education Symposium. The focus of the evening was a dialogue on establishing Canada's position as a world-class leader in Sustainable Development Education. We had presentations from students at Huron Heights Secondary School and Stouffville Secondary School who demonstrated how they apply the concepts of sustainability from their schools to their community. The audience of some 80 leaders from business, educational and civil society groups also heard from 3 excellent presenters. Charles Hopkins, an LSF board member and the UNESCO Chair in Teacher Education for Sustainable Development, set the context of education for sustainable development. The Hon. Chester Gillan, an LSF board member and Minister of Health and Social Services of Prince Edward Island, outlined PEI's vision of a renewable energy economy utilizing wind and hydrogen technologies. Finally, author and sustainability expert Bob Willard, outlined key themes from his new book *The Next Sustainability Wave: Building Boardroom Buy-in*. We are grateful to Donna Cansfield, LSF Board Member, MPP and now Minister of Energy for the Province of Ontario for presiding over the event and bringing all the themes together.

Over the last 15 years, LSF has played a major role in supporting Education for Sustainable Development (ESD) in Canada: by influencing

and advancing ESD policy and curricula; providing support for educators and students through workshops, materials and classroom resources; empowering youth to take action in their communities; and developing and delivering innovative ESD programs and strategic initiatives.

LSF's vision is shared with partners from business, community groups, government and educational authorities and institutions across the country. Partnerships are essential as they enable LSF to deliver lasting and effective programs. As David Barlow, Senior Vice-President, CIBC commented, "CIBC is proud to be a member of the Dow Jones Sustainability Index, and our partnership with Learning for a Sustainable Future has helped CIBC to meet some of our education and sustainability goals. We were pleased to sponsor LSF's 2005 Annual Symposium on Sustainable Development Education, which both enlightened and challenged representatives from business, education and government, including a number of CIBC employees who attended."

In Canada, LSF has been charged with creating initiatives to support the UNDESD and we appreciate the funding we have received to support these initiatives. Since LSF's inception, we have had the opportunity to work with various groups from every sector and we recognize and appreciate the funding that has been provided from our supporters for each of these initiatives over the last 15 years. LSF is Canada's leading non-government organization providing support to youth, educators, parents, government, community and business to integrate the concepts and principles of sustainable development into education and decision-making. It is evident that LSF is well-positioned to fulfill our mission as we enter the year 2006.

Finally, I would like to thank all those who have helped to make the four years for which I have had the honour to serve as Chair of LSF such a rewarding experience. During that time we have received support from many organizations, foundations and governments for which we are most grateful. With this support, our management team, staff, volunteers and partners across Canada have diligently, courageously and passionately delivered on our organization's strategic goals. Our Board has provided governance, guidance and goodwill to our organization and the broader community we serve. The educators and youth which we seek to enable and empower have provided us with the inspiration to continue our mission and achieve our vision of a sustainable future through education.

A handwritten signature in black ink that reads "Andrew Stuart". The signature is written in a cursive style with a large, stylized 'S' at the end.

Mr. Andrew T. B. Stuart,
Chair of the Board
Learning for a Sustainable Future

Message from the Executive Director



2005 was an exciting year for Learning for a Sustainable Future (LSF)! It marked the beginning of the United Nations Decade of Education for Sustainable Development. In March of 2005, Canada signed on to the UN Economic Commission for Europe (UNECE) Strategy for Education for Sustainable Development and the Vilnius Framework for its implementation.

The aim of the UNECE strategy is to develop and incorporate education for sustainable development (ESD) into the formal, non-formal and informal education systems in Canada. The objectives of the strategy are to: ensure that policy, regulations and operations support ESD; promote ESD through formal, non-formal and informal learning; equip educators with the competence to include ESD in their teaching; ensure that ESD tools and materials are accessible; promote research and development of ESD; and strengthen cooperation on ESD at all levels. In response to this commitment, the Federal government and provincial/territorial Ministries of Education and Environment will be reporting on the implementation of this framework.

In Canada, Learning for a Sustainable Future (LSF) is playing a key role in the UN Decade. Through partnerships with government, business, community, educators, and youth, LSF is addressing systemic change for ESD within the education system. LSF's activities include: the creation of a National Education for Sustainable Development Expert Council; the establishment of Provincial and Territorial Education for Sustainable Development Working Groups; the implementation of the Canadian Sustainability Education Curriculum Review Initiative; the creation of an ESD resource database for teachers and students; establishment of an ESD model school; and participation in the development of a Sustainability Education Academy.

In addition, LSF continues to develop and deliver workshops, programs and resources to build the knowledge, skills, attitudes and values necessary to enable educators and associated stakeholders to integrate sustainability into the lives of our youth; stimulate youth engagement in local sustainability action; and enhance education programs. LSF has facilitated the delivery of programs and resources

to over 2,500 teachers and 60,000 students this year, and created partnerships between 130 high schools and their local communities for sustainability action projects!

The year 2005 was a good one, financially, for LSF. Our revenue stream diversified, with a significant increase in support from the federal government and corporate sectors. While flow-through funding for the Green Street program decreased, the revenues for the direct delivery of LSF programs increased. LSF continued to manage the operations effectively and efficiently, bringing the surplus of revenues over expenses at the end of the year to \$92,685, and the accumulated surplus to over \$305,000.

Education for Sustainable Development (ESD) involves learning about social, environmental, and economic factors in relation to quality of life. The scope of ESD is far-reaching and complex and will depend on the strength of stakeholder commitments and cooperation at all levels. The United Nations' call is to build on currently operating institutions and practices through the re-orientation of existing policies and programs toward education for sustainable development. LSF is well positioned to take the lead on ESD in Canada, but we can't do it alone! We invite your involvement in these initiatives so that collectively we can ensure a sustainable future for our children and future generations.

Ms. Pamela Schwartzberg
EXECUTIVE DIRECTOR

This day really made me realize how much I can actually do to make a difference.

- Calgary High School Student

The LSF Story

Who we are

Founded in 1991 by a diverse group of youth, educators, business leaders, government and community members, LSF is a non-profit Canadian organization that was created to implement Sustainable Development Education into Canada's education system.

Our Goal is Simple

LSF's goal is to work together with educators, students, parents, government, community and business to integrate the concepts and principles of sustainable development into education policy, school curricula, teacher education and lifelong learning across Canada.

Committed to a Sustainable Future

Through education, LSF envisions citizens acquiring the knowledge, skills, attitudes and values needed to contribute to the development of a socially, environmentally, and economically sustainable society not only for today, but for generations to come.

The Secret to our Success

LSF believes that building comprehensive programs starts with building a solid base. LSF's core program strengths are linked in an Integrated Framework that includes four areas:

1. Advancing Education Policies and Curricula
2. Supporting Sustainable Development Education for Youth and Educators
3. Creating Sustainable Communities that Link Education to Action
4. Providing Innovative Education Programs

Our Reach

In 2005, LSF facilitated the delivery of sustainable development education programs and resources to over 2,500 teachers and 60,000 students across Canada. Our goal is to double this number to over 100,000 Canadian educators and youth by the end of 2006.

Our Team

LSF's team is comprised of a strong Board of Directors representing government, educators, industry, civil society and youth; experienced staff, consultants and partners across the country; classroom teachers; and graduate researchers from leading Canadian Universities.

Activities in 2005

In 2005, LSF continued to develop and deliver sustainable development education programs and activities across Canada.

1- Advancing Education Policies and Curricula

A program to advance national, provincial, and territorial policies and curricula to ensure sustainability is incorporated in a balanced and timely fashion.

National Accomplishments

- In March, LSF, Schulich School of Business - Sustainable Enterprise Academy, and York University's Faculty of Education partnered with the Institute for Research and Innovation in Sustainability (IRIS) to deliver the first SEa (Sustainable Education Academy) Summit. Forty eight participants including 12 Directors of School Boards, 5 Ministries of Education, 5 Faculties of Education, other government, business and non-government organizations' representatives attended. The summit endorsed the model of a 2-3 day Sustainable Education Academy, which was designed in 2005 for delivery in 2006;
- LSF continued to refine, with input from the J.W. McConnell Family Foundation and Green Street Providers, The Framework and Implementation Strategy to Promote Environmental Learning and Sustainability in Canadian Schools in support of leveraging the Green Street Program to enhance environmental learning and sustainability in Canada;
- LSF, in partnership with the University of Regina, Faculty of Education, the Canadian Plains Research Center, the Royal Saskatchewan Museum, the City of Regina, and SaskLearning finalized a qualitative examination of the LSF Youth Forum and Teacher Workshop as a model for engaging young people to take action around local sustainability issues. The results of the research project was published by Peter Lang, Scientific Publishers in a book entitled The Handbook of Sustainability Research. The focus of the book is sustainability research and practical experiences;
- LSF managed the revision of the Canadian Environmental Education Curriculum Assessment Project (CEECAAP) to address curricular revisions across the country and to link the CEECAAP.com site to the Green Street program;
- LSF and CIBC co-hosted the Third Annual State of Education for Sustainable Development Symposium reception and dinner in May;
- LSF participated on the United Nations Decade of Education for Sustainable Development (UNDESD) planning committee and governance committee;
- LSF worked closely with Environment Canada to help articulate their focus on education;
- In support of the UN Decade of Education for Sustainable Development, LSF is undertaking the following strategic activities:
 - i) Establishment of a National Education for Sustainable Development Expert Council bringing together senior leaders from formal education, government, business, academia and the community to build ESD into the formal, non-formal and informal education culture, addressing cross cutting activities such as sustainability literacy and tracking, research, communication, and sharing of best practices.
 - ii) Establishment of Provincial/Territorial Education for Sustainable Development (ESD) Working Groups bringing together senior leaders from federal government regional offices, provincial ministries, faculties of education, school boards, teacher networks, academia, business, community, and non government organizations, to support the regional coordination, development and implementation of ESD policies, curricula, materials/resources and teacher education. A pilot project was undertaken in Manitoba, in partnership with the Ministry of Education, Citizenship and Youth. This pilot served as a model for the establishment of 6 additional Working Groups in late 2005.
 - iii) Creation of an ESD Resource Database to identify excellent, pre-screened classroom resources for k-12 teachers and students. The site will enable searches by topic, grade, subject and theme linked to the curriculum in each province/territory.
 - iv) Implementation of the Canadian Sustainability Curriculum Review Initiative to strengthen curricular expectations and instructional strategies that facilitate ESD learning and track sustainability literacy in Canada. This initiative identifies what should be included in formal curriculum policy, as well as the most appropriate instructional methods for learning about twelve key action themes selected from the Themes of the United Nations Decade of ESD. Other resources being developed include an Education for Sustainable Development International Survey; and the Status of Education for Sustainable Development across Canada.

British Columbia Accomplishments

- Began working with stakeholders in B.C. to assist them with the establishment of a British Columbia Education for Sustainable Development Working Group.

Manitoba Accomplishments

- LSF partnered with various sector organizations in Manitoba establishing the Manitoba ESD Working Group;
- LSF joined Manitoba Education, Citizenship and Youth Minister Peter Bjornson and Manitoba Hydro CEO Bob Brennan to officially launch the United Nations Education, Scientific and Cultural Organization's (UNESCO) Decade for Education for Sustainable Development in Manitoba.

New Brunswick Accomplishments

- Through the Educating for Sustainability in New Brunswick Program, identified opportunities for ESD in the provincial education curricula, identified relevant classroom resources to assist teachers, and provided professional development to alert teachers of the curriculum possibilities and the available education resources;
- Began working with stakeholders in New Brunswick to assist them with the establishment of a New Brunswick Education for Sustainable Development Working Group.



Nova Scotia Accomplishments

- Began working with stakeholders in Nova Scotia to assist them with the establishment of a Nova Scotia Education for Sustainable Development Working Group.

Nunavut Accomplishments

- Began working with the Department of Education in Nunavut to assist them with the establishment of a Nunavut Education for Sustainable Development Working Group.

Ontario Accomplishments

- Pam Schwartzberg, Donna Cansfield, Parliamentary Assistant to the Minister of Energy and Sheila Penny, Executive Superintendent, Toronto District School Board, met with Ben Levin, Deputy Minister of Education, to discuss LSF's activities. LSF has been invited to participate in the curriculum review process in Ontario;
- LSF participated on a panel discussion at the EECOM 2005 conference that took place in southern Ontario in September providing information about LSF's strategic policy activities and their links to the Green Street program;
- Began working with stakeholders in Ontario to assist them with the establishment of an Ontario Education for Sustainable Development Working Group;
- LSF is working with the York Region District School Board to implement a whole school approach in high schools in the region.

Saskatchewan Accomplishments

- Continued discussions with the SaskLearning Curriculum Branch regarding opportunities for infusing ESD into the science curricula;
- Began working with stakeholders in Saskatchewan to assist them with the establishment of a Saskatchewan Education for Sustainable Development Working Group.

2 – Supporting Youth and Educators in Sustainable Development Education Activities

A program to provide Educator workshops and resources, both in person and on-line, to build the knowledge, skills, attitudes and values necessary to enable educators and associated stakeholders to integrate sustainability into the lives of our youth.

National Accomplishments

- Delivered two workshops at the EECOM conference in Huntsville, Ontario to educators from Canada and the United States;
- Continued to update the LSF website: www.lsf-lst.ca;
- LSF updated the Youth Taking Action teacher workshop and support materials;
- LSF updated the Guide to Youth Taking Action teacher materials.

Alberta Accomplishments

- LSF delivered a pre-forum teacher workshop in Calgary as well as teacher workshops as part of the Calgary Youth Forum.

Manitoba

- LSF delivered teacher workshops as part of the two Winnipeg Youth Forums;
- LSF partnered with the Manitoba Ministry of Education, Citizenship and Youth to identify sustainable development focused resources for educators. The results were the identification of currently available resource materials that have a high potential to support sustainable development topics being taught in provincial curricula; and to identify Environment Canada materials that could be adapted to meet curricular needs.

Saskatchewan Accomplishments

- LSF delivered teacher workshops as part of the Regina Youth Forums.

Ontario Accomplishments

- LSF will continue to deliver a series of teacher workshops in partnership with the CIDA global classroom initiative and the University of Toronto in support of two grade 8 curriculum units focusing on water and economic issues.

New Brunswick – Anglophone and Francophone

- Delivered teacher workshops as part of the Youth Forum in Moncton in both French and English;
- Delivered a teacher workshop focusing on the ecological and cultural significance of the Grand Lakes Meadows – a local wetland;
- Delivered a teacher workshop for Districts 2, 6, 8, 10 and 14 focusing on teaching about water within grades 2, 3, 4 and 10 science curricula;
- Delivered a teacher workshop for grade 3 teachers from District 8 focusing on units on Plants and Soil within the grade 3 curriculum;
- Delivered a teacher workshop in partnership with Fraser Forestry Company and the New Brunswick Forest Products Association (NBFPA), in Edmunston for the teachers of District 3;
- Delivered a teacher workshop in partnership with Bowater Forestry Company and the New Brunswick Forest Products Association, at Dalhousie University, for the teachers of district 5;
- Delivered a teacher workshop in partnership with UPM Kymenne and the NBFPA, in Miramichi, for the teachers of Districts 9 and 11;
- Delivered a teacher workshop in partnership with the J.D. Irving Company and the NBFPA, in Salisbury, for the teachers of district 11.



3 – Creating Sustainable Communities that Link Education to Action

A program to create annual Youth Taking Action Forums and Teacher Workshops across the country that stimulates youth involvement in local sustainability activities. LSF partners with local organizations to bring the community into the classroom and the classroom out to the community. Local action projects are developed by linking educators and youth with community, business and government partners.

Alberta Accomplishments

Calgary:

- LSF, in partnership with the City of Calgary and Mount Royal College delivered a follow up Youth Forum at the Calgary Municipal Offices. There were 330 participants, including 200 students and 60 teachers representing 33 schools, and 70 community members.

Manitoba Accomplishments

Winnipeg:

- LSF, in partnership with the Manitoba Ministry of Education, Citizenship and Youth, Manitoba Hydro, Ducks Unlimited, Education for a Sustainable Future – Environmental Project for the Manitoba Teachers' Society, University of Manitoba and local school boards delivered a two day Youth Taking Action Forum and Teacher Workshop. There were approximately 290 participants at the February forum and approximately 260 at the March forum.

Thompson:

- LSF, in partnership with the Manitoba Ministry of Education, Citizenship and Youth, met with the Aboriginal Youth Council and administrative staff of R.D. Parker Collegiate, the Superintendent and Associate Superintendent of Mystery Lake District School Board and local community groups to discuss the design and delivery of a Youth Forum in Thompson.

Ontario

Toronto:

- LSF, York Region District School Board and the York University Institute for Research and Innovation in Sustainability, in partnership with the Don Valley West One Tonne Challenge met to discuss the design and delivery of the Greater Toronto Area Youth Forum in Toronto.

Saskatchewan Accomplishments

Regina:

- LSF partnered with the Royal Saskatchewan Museum, SaskLearning, the University of Regina, Faculty of Education, the City of Regina, and the Canadian Plains Research Centre for the delivery a two day follow up Youth Forum in October and November 2005 in Regina.

Quebec Accomplishments

- LSF, in partnership with Biosphère Canada, met with the Quebec English Teachers' Association, local school boards and community groups in June to plan a Youth Taking Action forum in Montreal.

4 – Providing Enhanced Sustainable Development Education Opportunities

A program to develop and deliver enhanced education programs that provide in-depth investigations that involve youth and educators in sustainability activities and develop knowledge.

Green Street Program:

LSF managed the Green Street/Ma Rue Verte Program, in collaboration with Centrale des syndicats du Québec (CSQ) until December 31, 2005. LSF worked closely with the J.W. McConnell Family Foundation, providers, teachers and students to create a program that became a standard of excellence for high quality Environmental Learning and Sustainability programs. LSF built the capacity of Green Street from 60 classrooms in the Atlantic Region in 2000 to approximately 80 different programs in English and French in 3,500 classrooms across Canada in 2005.

LSF continued to manage the registration, website and providers, the teacher advisory committee, post teacher newsletters on the Green Street Website, seek marketing opportunities to display the Green Street program, and submit ads and articles to teacher federation newsletters, magazines and Canadian publications until December 31, 2005.





"Sustainability is enough for all, forever"

- Superintendent of Education,
York Region District School Board

"The whole concept of engaging students with community members was an affective way to get schools to commit and improve upon environmental projects. Hats off to you all!"

- Teacher

I loved it here [at the Youth Forum]! You made me realize so much about the world, environment and what we can do to make a difference.

- Winnipeg High School Student

I would like LSF to know that they have created a tremendous opportunity for teachers and students that should and will be applauded.

- Winnipeg High School Teacher

Annual State of Sustainable Development Education Events

Sponsors	Location	Year
 YORK UNIVERSITY <small>UNIVERSITY</small> <small>redefine THE POSSIBLE.</small>	Toronto	2002
 RBC Financial Group	Toronto	2003
 SUNCOR ENERGY	Calgary	2004
 CIBC	Toronto	2005
 BMO Financial Group	Toronto	2006

Financial Statements

Learning for a Sustainable Future
Balance Sheet
As at December 31, 2005

As approved by the LSF Audit Committee on March 31, 2006 and recommended to full Board of Directors for approval on May 4, 2006.

	2005	2004
ASSETS		
CURRENT ASSETS		
Cash	\$172,080	\$251,106
Short-term investments (fair value: \$204,062)	204,062	300,000
Accounts Receivable and prepaid expenses	235,955	64,300
	<u>612,097</u>	<u>615,406</u>
EQUIPMENT, net of accumulated amortization	<u>2,234</u>	<u>3,192</u>
	<u>\$614,331</u>	<u>\$618,598</u>
LIABILITIES		
CURRENT LIABILITIES		
Accounts Payable and accrued liabilities	\$57,027	\$73,015
Deferred Revenue	251,579	332,543
	<u>308,608</u>	<u>405,558</u>
NET ASSETS		
Invested in capital assets	2,234	3,192
Unrestricted	<u>303,491</u>	<u>209,848</u>
	<u>305,725</u>	<u>213,040</u>
	<u>\$614,331</u>	<u>\$618,598</u>
SURPLUS		
SURPLUS AT THE BEGINNING OF THE YEAR	\$213,040	\$126,219
Excess of revenue over expenses	92,685	86,821
	<u>\$305,725</u>	<u>\$213,040</u>
Statement of Operations		
For the year ended December 31, 2005	2005	2004
REVENUE		
Grants, contributions and donations	\$896,405	\$1,366,256
OTHER REVENUE		
In-kind Donations	274,840	347,704
Interest	7,597	10,894
	<u>282,437</u>	<u>358,598</u>
	<u>1,178,842</u>	<u>1,724,854</u>
EXPENSES		
Projects		
Policies and Curricula	33,353	1,676
Youth and Educators	175,458	241,981
Sustainable Communities	233,432	311,747
Enhanced Programs		
Green Street	515,318	1,048,785
Hurley Island	45,066	-
Administrative	83,530	33,844
	<u>1,086,157</u>	<u>1,638,033</u>
EXCESS OF REVENUE OVER EXPENSES	<u>\$92,685</u>	<u>\$86,821</u>



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Canadian International Development Agency
Department of Foreign Affairs and International Trade
Environment Canada
Heritage Canada
Human Resources Development Canada
Indian and Northern Affairs Canada
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The Climate Change Action Fund

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Alberta
British Columbia
Manitoba
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Burton Charitable Foundation
Canadian Centre for Philanthropy
Canadian Museum of Nature
Canadian Nuclear Association
Canadian Pacific Charitable Foundation
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Notes:

- This list includes donations of \$5,000 and more.
- All donors are listed on LSF's website at www.lsf-ist.ca/en/donors