

LSF Action Project Funding Rubric: 2012- 2013

	Evaluation	0	1	2	3	4	Score
I S S U E	The Action Project is addressing a local issue.	The Action Project does not address a local issue.	The Action Project minimally addresses a local issue.	The Action Project somewhat addresses a local issue.	The Action Project considerably addresses a local issue.	The Action Project completely addresses a local issue.	
	The Applicant shows understanding of the importance of the issue.	The Applicant does not show understanding of the importance of the issue.	The Applicant shows limited understanding of the importance of the issue.	The Applicant shows some understanding of the importance of the issue.	The Applicant shows considerable understanding of the importance of the issue.	The Applicant shows a high degree of understanding of the importance of the issue.	
A C T I O N	The Action Project goals are outlined	The Action Project goals are not outlined.	The Action Project goals are minimally outlined.	The Action Project goals are somewhat outlined.	The Action Project goals are considerably outlined.	The Action Project goals are clearly outlined.	
	The Action Project addresses the environmental dimension of the issue.	The Action Project does not address the environmental dimension of the issue.	The Action Project minimally addresses the environmental dimension of the issue.	The Action Project somewhat addresses the environmental dimension of the issue.	The Action Project considerably addresses the environmental dimension of the issue.	The Action Project completely addresses the environmental dimension of the issue.	
	The Action Project addresses the economic dimension of the issue.	The Action Project does not address the economic dimension of the issue	The Action Project minimally addresses the economic dimension of the issue.	The Action Project somewhat addresses the economic dimension of the issue.	The Action Project considerably addresses the economic dimension of the issue.	The Action Project completely addresses the economic dimension of the issue.	
	The Action Project addresses the social dimension of the issue.	The Action Project does not address the social dimension of the issue.	The Action Project minimally addresses the social dimension of the issue.	The Action Project somewhat addresses the social dimension of the issue.	The Action Project considerably addresses the social dimension of the issue.	The Action Project completely addresses the social dimension of the issue.	
W O R K P L A N	Students are involved in the Action Project.	Students are not involved in the Action Project	Students are minimally involved in the Action Project	Students are somewhat involved in the Action Project.	Students are considerably involved in the Action Project.	Students are completely involved in the Action Project.	
	The Action Project is Student-led	Action Project is not student-led.	Action Project has limited student-leading.	Action Project is somewhat student-led.	Action Project is considerably student-led.	Action Project is completely student-led.	
R E S U L T S	Success measures are relevant	Success measurers are not relevant	Success measures are minimally relevant.	Success measures are somewhat relevant.	Success measures are considerably relevant.	Success measures are completely relevant.	
	There are plans for follow-up	There are no plans for follow-up.	There are minimal plans for follow- up.	There are some plans for follow up.	There are considerable plans for follow-up.	There are extensive plans for follow-up.	
	Steps for sharing the Action Project are outlined	There are no steps outlined for sharing.	There are minimal steps outlined for sharing.	There are some steps outlined for sharing.	There are considerable steps outlined for sharing.	There are extensive steps outlined for sharing.	

TOTAL: / 44