

A two-day professional development institute

Making Authentic Inquiry Work!

Exploring transformative pedagogies using professional inquiry methods



Location:

Atlantic Veterinary College
Room 287N
University of PEI
550 University Ave
Charlottetown, PE • C1A 4P3

Date and Time:

Aug 15-16, 2016
9:00 am - 4 pm daily

Cost:

\$320 + HST for a two-day workshop (*Breakfast, lunch, refreshments, 2 publications, included*)

Space is Limited!

Register by July 15 at:

www.LSF-LST.ca/institutes

Who should attend?

- **Elementary teachers** of all grades who wish to explore how authentic inquiry is being applied across the curriculum
- **School administrators and system leaders** who wish to support implementation of transformative pedagogies supporting engaged citizenship.

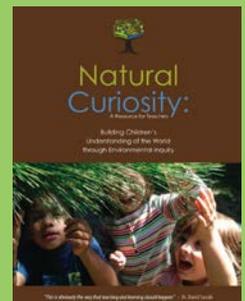
Outcomes—through their participation, educators will:

- Identify and **address their individual questions and challenges** in applying inquiry and related strategies in their professional practice
- **Experience professional inquiry methods** that can in turn be applied with students. *We walk the talk* and model inquiry methodology.
- Investigate **collaborative knowledge building** principles and methods such as Knowledge Building Circles.
- **Gain confidence** in planning authentic inquiry learning experiences and applying appropriate assessment methodology.

Each participant will receive print copies of:

Natural Curiosity (www.naturalcuriosity.ca) and *Connecting the Dots* (<http://lsf-lst.ca/dots>)

For additional program information contact: Sam Gawron via samantha@lsf-lst.ca or call 1-877-250-8202



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The institute features:

- Identification of each participant's questions, issues and challenges that they need to address to the advancement their practice
- Sharing experience and expertise through the building of a supportive network of colleagues and identifying relevant resources
- Being part of a dynamic learning community of educators who share similar values.

To honour the methodology of professional inquiry, each institute is different as it follows the questions of the learners present. The following outline provides an overview of the essential blocks, but will change according to the needs of the learners present.

Professional Inquiry Outline:

Morning

DAY 1

- Determining what prior knowledge of inquiry participants bring with them
- Introductions to the resources *Connecting the Dots* and *Natural Curiosity*
- Provoking thinking and questions through video and real class examples
- Identifying issues that participants need to have addressed
- Learning to manage the inquiry process with up to 40 learners

Afternoon

- Determining the options for pursuing inquiries
- Examining other learning strategies associated with inquiry

Morning

DAY 2

- Introspection –identifying how we have been applying inquiry strategies
- Linking inquiry to the world beyond the classroom
- Inquiries: planning and assessment

Afternoon

- Sharing resources for educators
- Designing inquiry learning experiences for our grade levels
- Owning your own Professional Development through inquiry

This was a very inspiring workshop with tons of practical ideas. I liked the videos with real examples/documentation. *Vancouver Institute participant*

This workshop has opened up my eyes to simple changes that I can make in my teaching practice which will have a significant impact on my student's learning. *Toronto Institute participant*

The institute had me thinking in ways I hadn't before in my 15 years of teaching. The approaches just seemed to make sense. After returning to my classroom and applying some of the methods I had learned, I saw my student's interest and engagement increase. *Halifax Institute participant*

I wish I had been exposed to these ideas at the beginning of my career. I feel like I have had a big ah ha moment! I hope that someday we will all teach this way. *Winnipeg Institute participant*



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Learning for a Sustainable Future's mission is to promote, through education, the knowledge, skills, values, perspectives and practices essential to a sustainable future. www.lsf-lst.ca

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Natural Curiosity
A Resource for Teachers

Natural Curiosity is a resource produced by the Laboratory School at the Eric Jackman Institute of Child Study, UofT/OISE www.naturalcuriosity.ca

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