

LSF Action Project Funding

School Information

School Name *

School Mailing Address *

Address Line 1

Address Line 2

City

Select Province/Territory ▼

Province/Territory

Postal Code

School Phone *

Principal's Name *

First

Last

Principal's Email *

Does your school population contain significant representation from any of the following groups: *

- Indigenous students
- Students of colour
- Students who are new Canadians
- Students of low socioeconomic status
- None of the above

Select all that apply

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Applicant Information

Your Name *

First

Last

Email *

Your role *

- Classroom teacher
- Principal/Vice Principal
- Other educator
- Parent
- Student
- Other

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Action Team Details

Who will be responsible for leading the Action Project?

- A class
- A club
- Multiple classes together
- A whole school
- Multiple schools together
- Other

Please note LSF Action Projects must be student-led

Which grades will be involved in leading the Action Project? *

- Kindergarten/Primary
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- CEGEP

Select all that apply

Your Team & Partners: Who is involved? *

Tell us more about the students leading the project. If you're a class, what subject? If you're a club, what is your purpose? If you're a parent, how are you connected to the school? Are you working with any partners (e.g. community organizations, local experts, etc.)?

0 of 500 max words.

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Action Project Details

Your Action Project: What will you be doing & why? *

Tell us more about your Action Project plans. What actions will you take? How does your Project relate to climate change? What inspired your students to take on this issue? Why is it important to your community?
0 of 1000 max words.

Your Plan: How will you do it? *

What	Who	When
------	-----	------

Please briefly list project milestones, responsible parties, and anticipated timing. e.g. "Plant trees" - "our class" - "mid May"

What	Who	When
------	-----	------

What	Who	When
------	-----	------

What	Who	When
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What	Who	When
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What	Who	When
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What	Who	When
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Action Project Budget

Please list your proposed budget items below with their estimated costs. THE TOTAL MAY NOT EXCEED \$500.

PLEASE NOTE: Projects must be student-led. We generally DO NOT FUND landscapers/contractors, speaker fees, donations to other organizations, travel (i.e. busing), or large-scale installations such as water bottle refill stations (exceptions may apply!)

Please be specific—e.g. "native pollinator plant seedlings" instead of just "plants"

Budget Item #1 *

Budget Item #1 Cost *

Budget Item #2

Budget Item #2 Cost

Budget Item #3

Budget Item #3 Cost

Budget Item #4

Budget Item #4 Cost

Budget Total (max \$500)

Please total all your budget items. Budget may not exceed \$500.

Do you require other revenue sources for this Action Project? *

- The \$500 LSF grant is the entire Action Project budget
- Other revenue sources are required

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Action Project Impacts

Please tell us how many individuals you think your Action Project will reach:

Students Reached Directly *

of students who will work directly on leading the Action Project

Students Reached Indirectly *

of students who will be reached by your Action Project

Teachers *

of teachers who will be reached by your Action Project (both directly & indirectly)

Community Members *

of community members who will be reached by your Action Project (both directly & indirectly)

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One Last Thing!

Answering these brief questions helps us report to our funders! Thank you in advance

How many students are you teaching this year? *

Total

At this point, how often do you integrate concepts or issues related to climate change into your teaching? *

- Not yet started Rarely Sometimes Often At every opportunity
-

At this point, how would you characterize your students' understanding of the causes of climate change (on average)? *

- No understanding Some understanding Average understanding Good understanding Excellent understanding
-

At this point, how engaged are your students in actions to combat climate change (on average)? *

- Not at all engaged Somewhat engaged Engaged Very engaged Extremely engaged
-

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