

### LSF Action Project Funding Rubric

Criteria	1	2	3	4
<b>Student Leadership</b> <i>(Note: we take into consideration the age and abilities of the students)</i>	<b>No evidence of student leadership</b> - the Action Project does not meaningfully engage students	<b>Little evidence of student leadership</b> - students have some autonomy within the implementation of the project but it is driven by the teacher	<b>Some evidence of student leadership</b> - students are implementing some or all of the work plan but do not have an active role in planning or assessing the Action Project	<b>Great evidence of student leadership</b> - students identify the issue, choose appropriate actions, and are responsible for implementing the workplan and assessing the impacts
<b>Understanding of the Issue</b>	<b>No understanding of the issue</b> - issue is unrelated to your community and/or unrelated to climate change	<b>Little understanding of the issue</b> - not clear why it's important to your community and connections to climate change are lacking	<b>Some understanding of the issue</b> - some explanation of why it's important to your community and how it's related to climate change	<b>Great understanding of the issue</b> - extremely clear why it's important to your community and how it relates to climate change
<b>Concept Development</b>	<b>Concept lacks creativity, shows no evidence of research</b> - considers an unrealistic and unfeasible solution for a problem.	<b>Concept is somewhat creative, and shows little evidence of research</b> - Project considers an existing issue with a simple solution.	<b>Concept is very creative, clearly evidenced with research, considers a number of possible impacts</b> - project considers interesting solutions for an issue.	<b>Concept is extremely creative, well researched &amp; evidenced, considering many potential impacts</b> -project frames an issue in a new light with innovative solutions
<b>Impact on Climate Change</b>	<b>Action Project has no potential impact on climate change</b> - actions chosen are unrelated to the issue. No impacts on climate change will result from project activities.	<b>Action Project has minimal potential impact on climate change</b> - actions chosen are minimally related to the issue. Impacts on climate change are unlikely.	<b>Action Project has some potential impact on climate change</b> -actions are related to the issue and have potential to contribute to climate change mitigation or adaptation	<b>Action Project has significant potential impact on climate change</b> - actions are related to the issue and will certainly contribute to climate change mitigation or adaptation
<b>Workplan</b>	<b>Workplan is inadequate</b> - lacking detail, goals and objectives unclear	<b>Workplan is below average</b> - minimal detail, goals and objectives somewhat clear	<b>Workplan is satisfactory</b> - some detail, goals and objectives mostly clear	<b>Workplan is excellent</b> - great detail, goals and objectives clear
<b>Budget</b>	<b>Budget items are inappropriate or ineligible</b> - see list of ineligible items on our website	<b>Budget items are partially inappropriate or ineligible</b>	<b>Budget items are satisfactory</b> - related to project goals, mostly implemented by students	<b>Budget items are excellent</b> - clearly related to project goals, entirely implemented by students
<b>Reach</b>	<b>Action Project reach is extremely limited</b> - or not defined	<b>Action Project reach is limited</b> - unclear how a large number of students or community members will be impacted	<b>Action Project plans to reach beyond the immediate environment</b> - impact goes beyond one classroom and plans to engage the school community	<b>Action project has a wide reach</b> - scales beyond immediate environment & engages a wide community