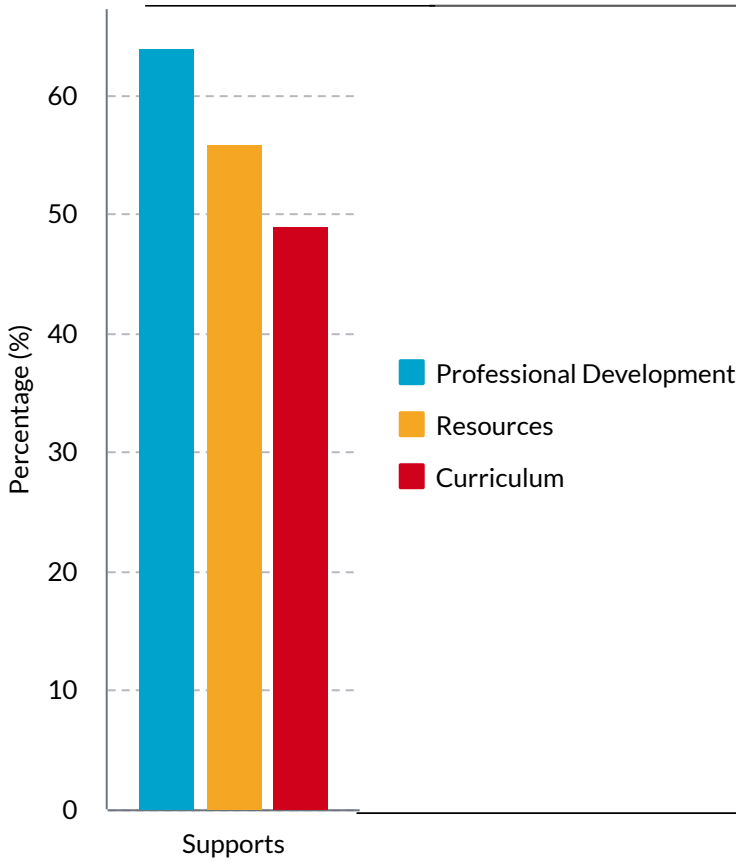
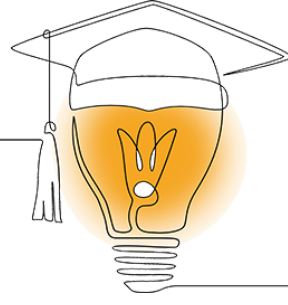


Teaching about climate change

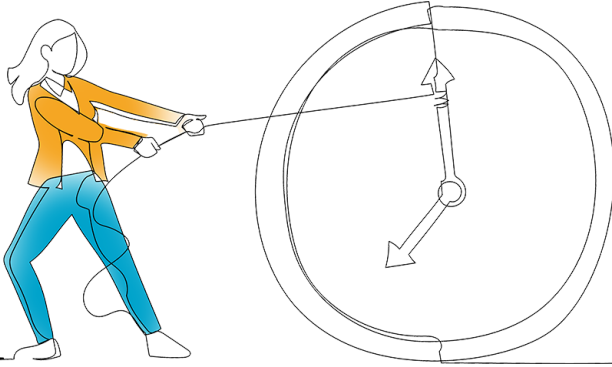
How prepared do educators feel to teach climate change?

Only 34% feel that they have **of educators** the knowledge and skills needed to teach climate change



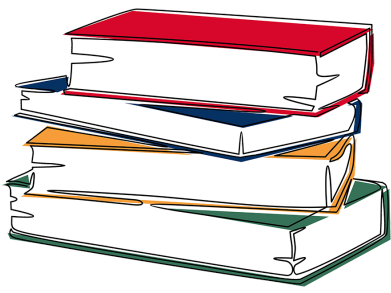
Educators cite a need for more **professional development (64%)**, **climate change resources (56%)**, and for **Ministries to include more climate change topics in the curriculum (49%)**

There is limited class time spent on climate change



31% of **educators**

report not covering climate change topics in any subject they teach



Only **13%** taught **11 or more hours** of climate change content within the school year or term, and **31%** spent **less than 5 hours**

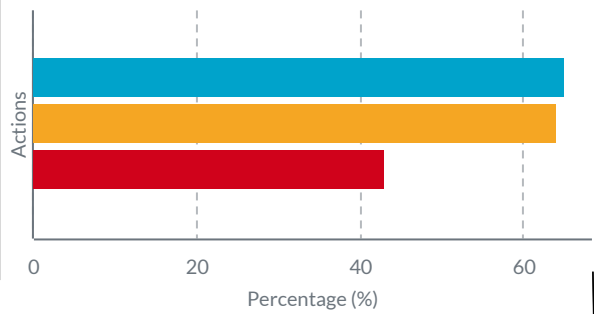
Teachers emphasize the need for climate action

51% of **educators**

encourage students to take action as part of their climate change learning



Specifically: **making lifestyle/consumer choices (65%)**, **educating/informing others (64%)**, and **taking on eco projects (43%)**



When climate change is taught, there is minimal inclusion of **Indigenous traditional knowledge (16%)** and **connecting of climate change to racial, gender, and social justice inequality (29%)**

