

# FROM AWARENESS TO ACTION: CANADIANS ON CLIMATE CHANGE AND EDUCATION

*2025 Survey Results*

## SASKATCHEWAN REPORT



**LSF**  
Learning for a  
Sustainable Future



## About

# Learning for a Sustainable Future (LSF)



Learn more at [LSF-LST.ca](https://www.lsf-lst.ca)



- Canadian charity founded in 1991
- Bilingual (EN/FR)
- Our mission is to promote—through education—the knowledge, skills, values, perspectives and practices essential to a sustainable future
- Working at all levels of the education system: students, teachers, administrators, boards, governments, etc.

 Government of Canada  
Gouvernement du Canada

Canada

We would like to thank the Government of Canada for their financial support.

# Overview

***From Awareness to Action: Canadians on Climate Change and Education*** is the third national survey from Learning for a Sustainable Future (LSF), building on findings from 2019 and 2022 to track shifts in public attitudes and climate education across Canada in 2025. This report provides a summary of the key findings with a focus on Saskatchewan.

## **SURVEY HIGHLIGHTS:**

### **A Pan-Canadian Snapshot**

This report reflects the views of 4,228 Canadians, including students, educators, parents, and the general public from every province and a subset of the Territories, offering a broad and inclusive perspective on climate change education.

### **Tracking Change Over Time**

Using selected data from 2019, 2022, and 2025, the survey highlights evolving perceptions, priorities, and opportunities to strengthen climate learning across Canadian schools.

### **Expanding the Conversation**

New, timely questions were added to the 2025 survey to further explore public confidence in the education system, augment student voice on their expectations for climate action in schools, highlight supports requested by teachers, and illustrate growing concerns around misinformation and disinformation.

### **From Awareness to Action**

The report moves beyond measuring awareness. It offers insight into what's currently happening in classrooms and identifies key areas where schools can deepen their climate education efforts and empower meaningful action.

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## Recruitment Procedures

An online survey in both English and French, consisting of short and long answer questions on climate change and education, was conducted for LSF through Leger's LEO panel.

Leger panelists received an email invitation to complete the survey with a unique link for each respondent

4,228 Canadians participated between October 9 and November 29, 2024. This report highlights the results from Saskatchewan, where 294 residents took the survey.

The data are weighted by age, gender and province (based on 2021 Statistics Canada proportions) to ensure that data are representative of the Canadian public and reflective of Canadian opinion.

## Population Segmentation

For this survey, the following populations were identified:

- **Educators** – includes public and private school teachers in formal \*K-12 education systems, educational assistants, department heads, curriculum leads and curriculum consultants working for school boards, vice-principals, principals, district leaders/school administrators, and former educators.
- **Parents** – includes parents of students in K-12 education system
- **Students** – includes current students from grades 7 to 12 in the formal education system
- **Members of the general public** – includes members of the general public who do not identify as educators, students, or parents.

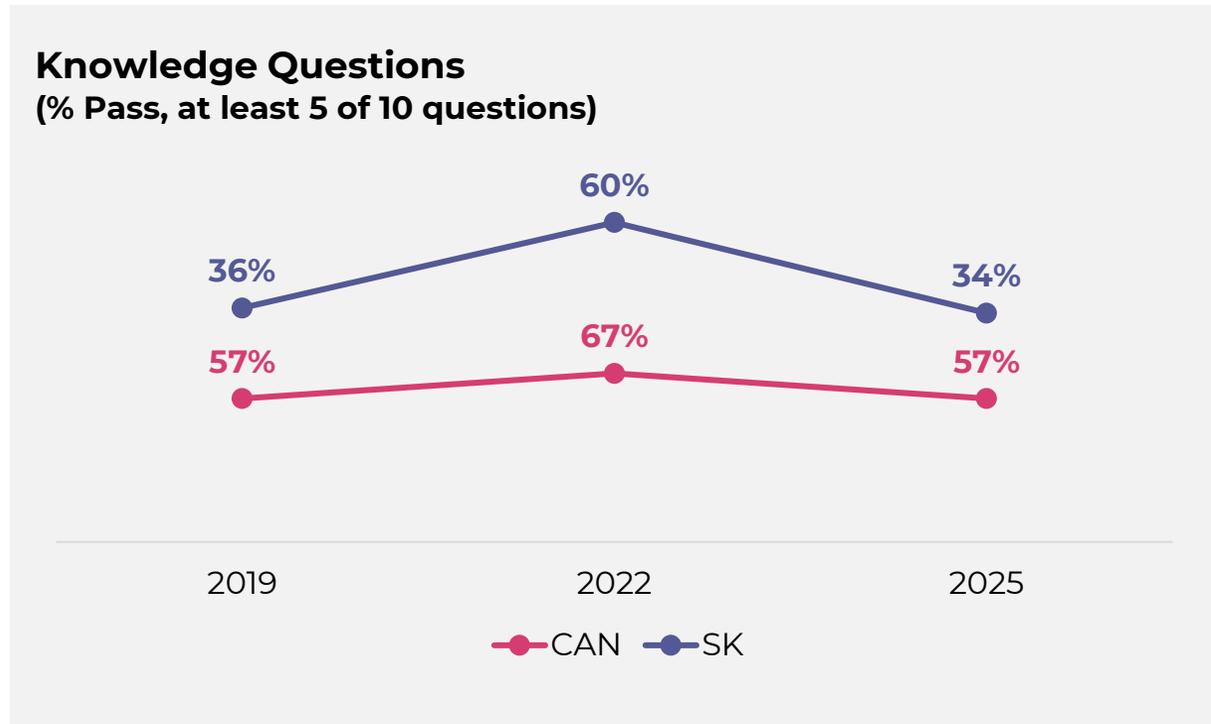
\*K-12 education includes CÉGEP in Quebec

# Survey Results Knowledge Questions

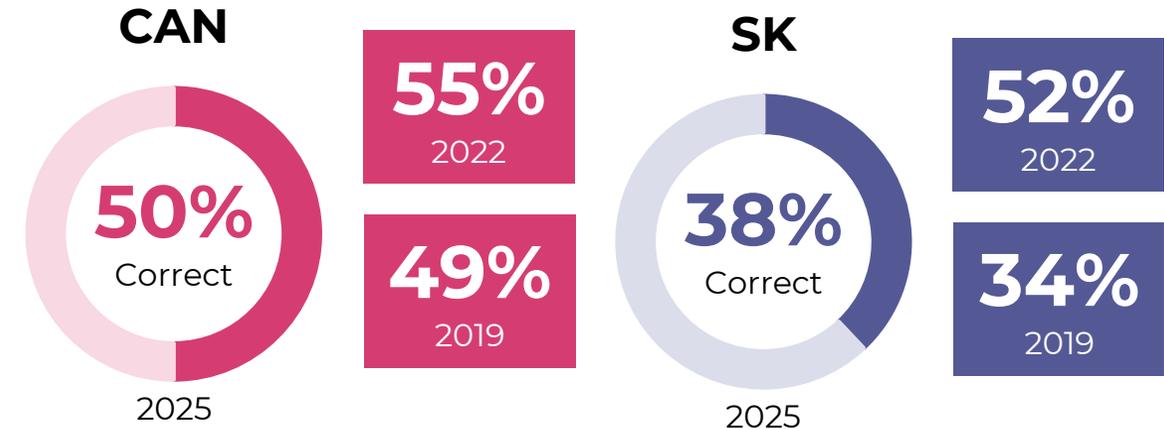
## Survey Report

Saskatchewan residents demonstrate weak knowledge of climate change compared to the Canadian average. Notable gaps are apparent in their understanding of its causes and impacts, highlighting the need for continued improvement.

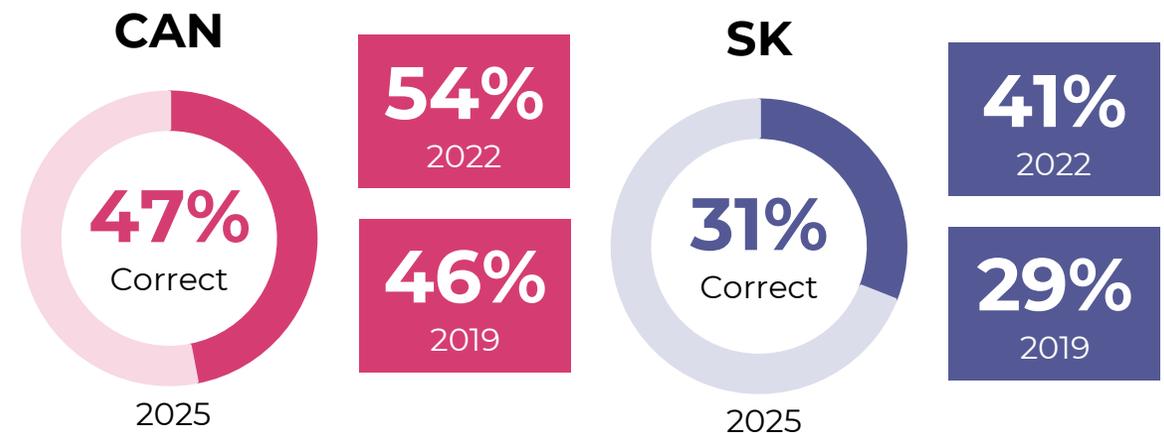
*When it comes to knowledge on climate change, Saskatchewan residents are significantly less knowledgeable than Canadians overall. Over time, knowledge is lower among Saskatchewan residents, following increases in 2022.*



**Percentage of correct answers to the survey question: Climate change is caused by carbon dioxide and other greenhouse gases.**

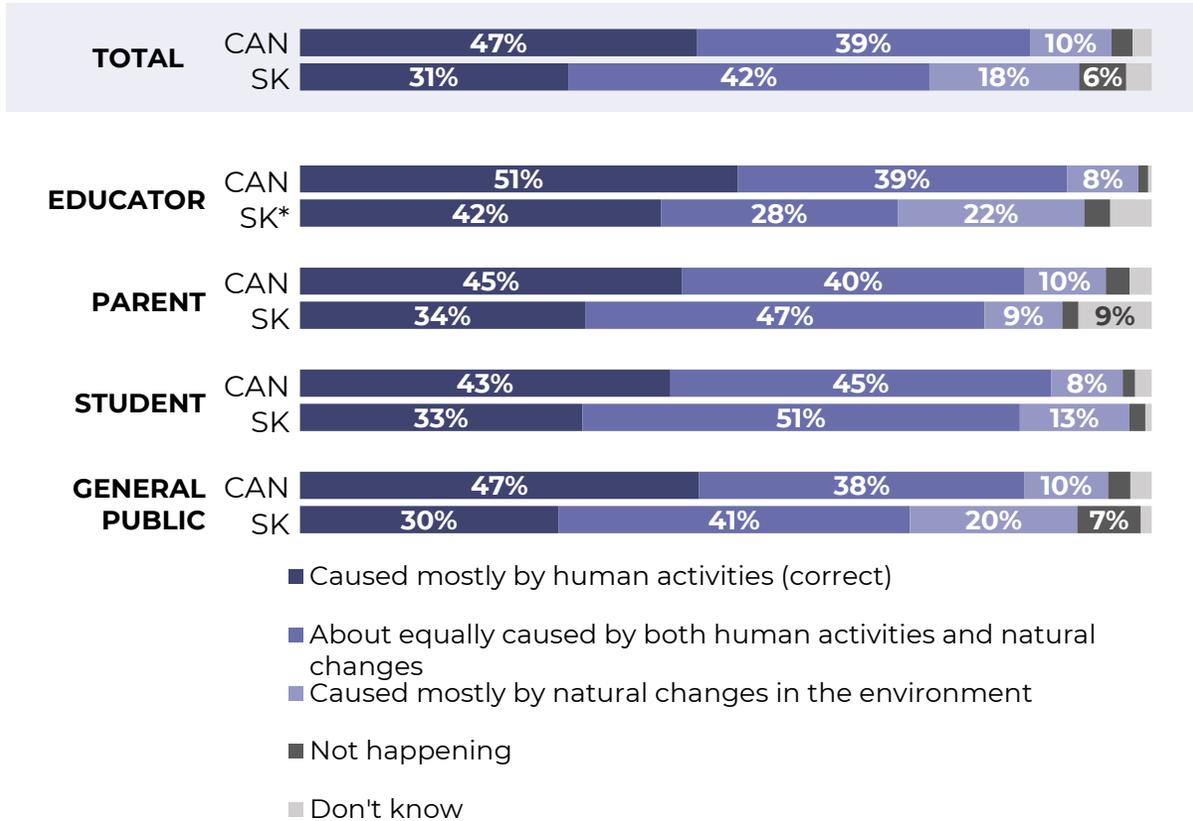


**Climate change is caused mostly by human activities ...**



**Only 31% of Saskatchewan residents are correct in their belief that climate change is caused mostly by human activities, far below Canadians overall (47%). 18% believe it is caused mostly by natural changes in the environment, compared to 10% of Canadians.**

### Total Results by Respondent Group

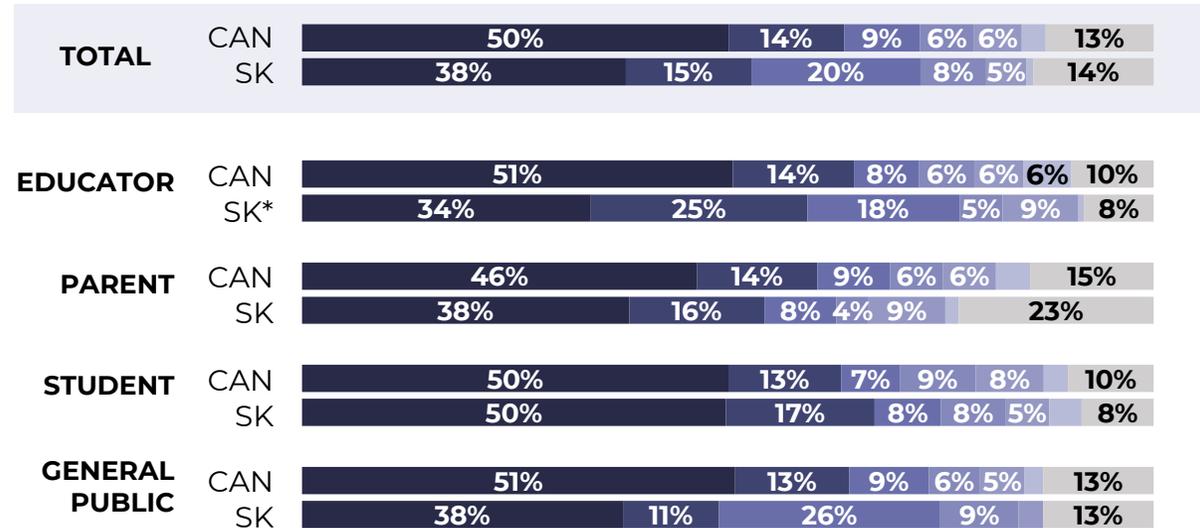


### Province/Region

	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
<b>Caused mostly by human activities (correct)</b>	<b>47%</b>	47%	37%	31%	44%	48%	54%	38%	55%
<b>About equally caused by both human activities and natural changes</b>	<b>39%</b>	36%	41%	42%	38%	41%	35%	46%	31%
<b>Caused mostly by natural changes in the environment</b>	<b>10%</b>	12%	14%	18%	10%	8%	7%	11%	9%
<b>Not happening</b>	<b>2%</b>	2%	6%	6%	4%	2%	1%	1%	1%
<b>Don't know</b>	<b>2%</b>	3%	2%	3%	4%	2%	2%	4%	3%

**38% of Saskatchewan residents believe that climate change is caused by carbon dioxide and other greenhouse gases, less than Canadians overall (50%). A higher proportion of Saskatchewan residents believe natural variability is the reason for climate change (20%) compared to 9% of Canadians overall.**

### Total Results by Respondent Group



- Carbon dioxide and other greenhouse gases (correct)
- Thinning of the ozone layer
- Natural variability
- Particulate air pollution
- Industrial chemicals
- Emissions from nuclear power plants
- Unsure

### Province/Region

	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
<b>Carbon dioxide and other greenhouse gases (correct)</b>	<b>50%</b>	50%	39%	38%	36%	52%	58%	44%	46%
<b>Thinning of the ozone layer</b>	<b>14%</b>	14%	15%	15%	13%	14%	12%	16%	10%
<b>Natural variability</b>	<b>9%</b>	11%	16%	20%	11%	7%	5%	13%	8%
<b>Particulate air pollution</b>	<b>6%</b>	8%	8%	8%	8%	6%	6%	5%	13%
<b>Industrial chemicals</b>	<b>6%</b>	5%	5%	5%	10%	5%	6%	5%	6%
<b>Emissions from nuclear power plants</b>	<b>3%</b>	1%	3%	1%	1%	4%	2%	4%	3%
<b>Unsure</b>	<b>13%</b>	12%	14%	14%	21%	12%	11%	13%	14%

National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)

Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)

\*Use caution when interpreting results due to low sample size (n<50).

Responses 4% or less not labelled in chart.

**Two thirds (66%) of Saskatchewan residents failed the knowledge questions, compared to 43% of Canadians. Alberta and Saskatchewan were the provinces with the lowest scores.**

**Total Results by Respondent Group**



**Province/Region**

	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
8-10 correct	13%	10%	11%	11%	5%	14%	15%	13%	15%
5-7 correct	44%	47%	37%	22%	46%	42%	51%	44%	41%
0-4 correct	43%	43%	53%	66%	49%	44%	34%	43%	44%

National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)  
 Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)  
 \*Use caution when interpreting results due to low sample size (n<50).  
 Responses 2% or less not labelled in chart.

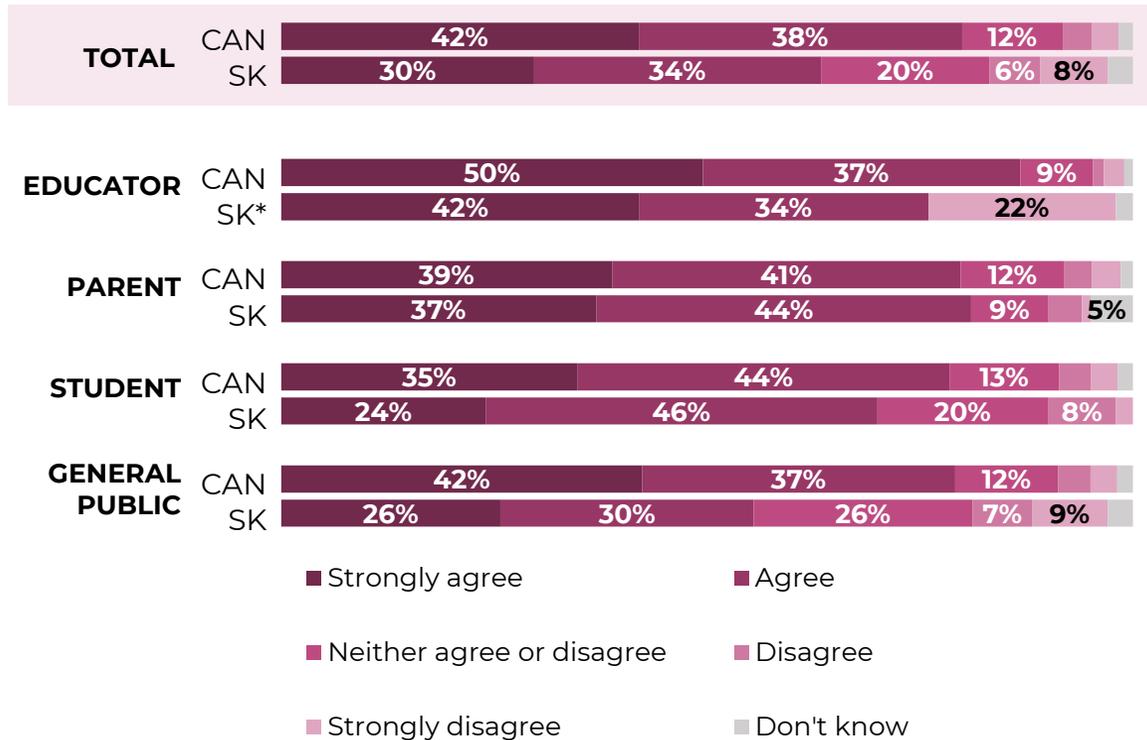
# Survey Results Perceptions of Climate Change

## Survey Report

Most Saskatchewan residents believe we have not done enough to care for the planet and are willing to make lifestyle changes to address climate change. Although fewer report personally experiencing its effects, concern remains high, and negative emotions such as anxiety and frustration are common. Trust in government action remains low, consistent with national trends.

**Only 64% of Saskatchewan residents agree that people have failed to care for the planet, compared to 80% of Canadians. 24% of Saskatchewan students strongly agree compared to 35% of Canadian students.**

### Total Results by Respondent Group



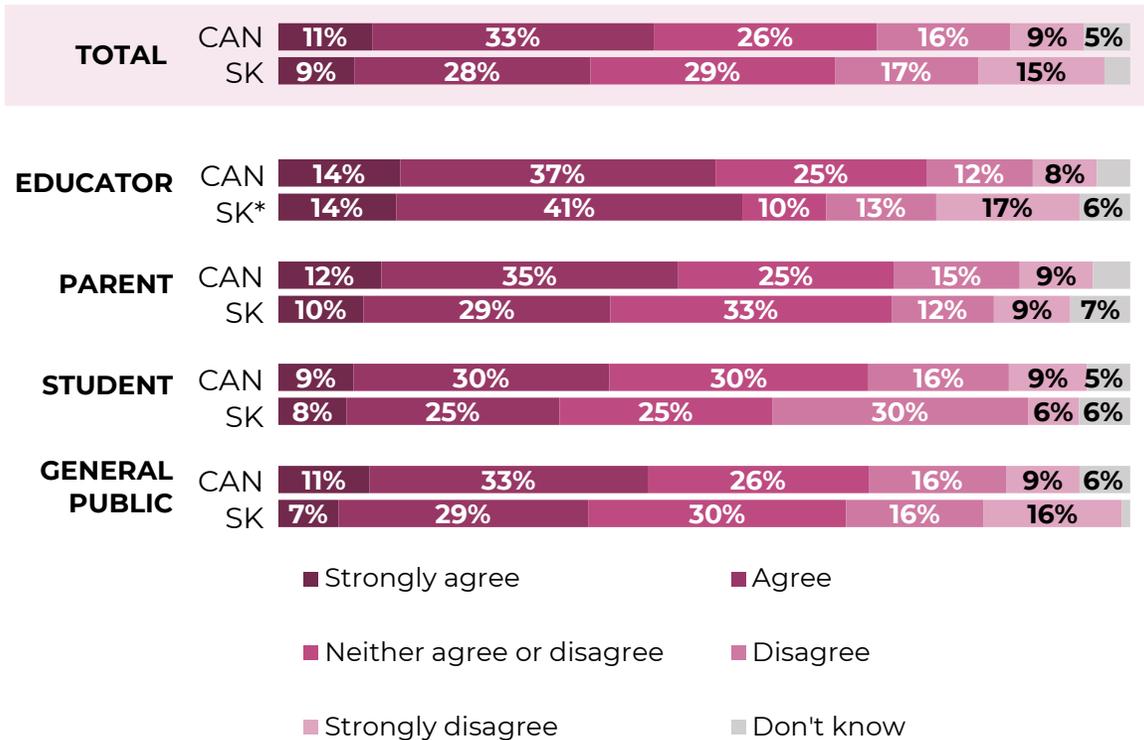
### Province/Region

	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
<b>Strongly agree</b>	<b>42%</b>	36%	37%	30%	32%	44%	49%	40%	39%
<b>Agree</b>	<b>38%</b>	42%	33%	34%	47%	38%	36%	40%	39%
<b>Neither agree or disagree</b>	<b>12%</b>	14%	16%	20%	12%	11%	8%	14%	7%
<b>Disagree</b>	<b>3%</b>	3%	7%	6%	5%	3%	2%	4%	4%
<b>Strongly disagree</b>	<b>3%</b>	4%	4%	8%	2%	3%	3%	1%	8%
<b>Don't know</b>	<b>2%</b>	1%	2%	3%	2%	1%	2%	1%	2%

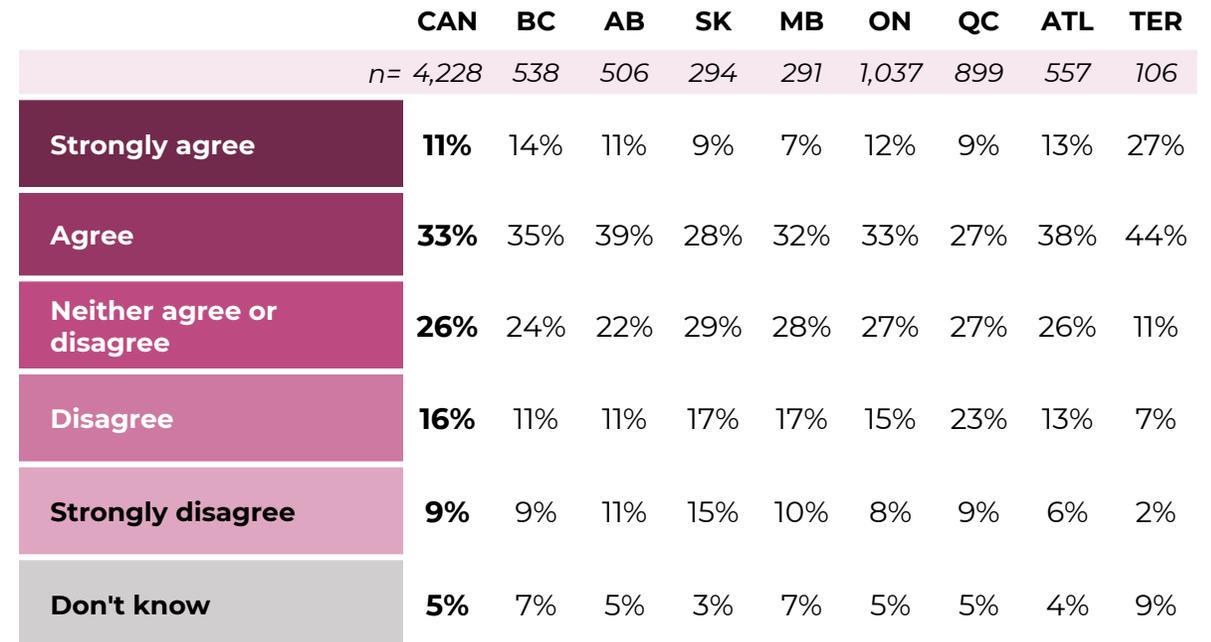
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 \*Use caution when interpreting results due to low sample size (n<50).  
 Responses 4% or less not labelled in chart.

**36% of Saskatchewan residents agree that they have personally experienced the effects of climate change, below Canadians overall (44%). 55% of Saskatchewan educators agree.**

### Total Results by Respondent Group



### Province/Region

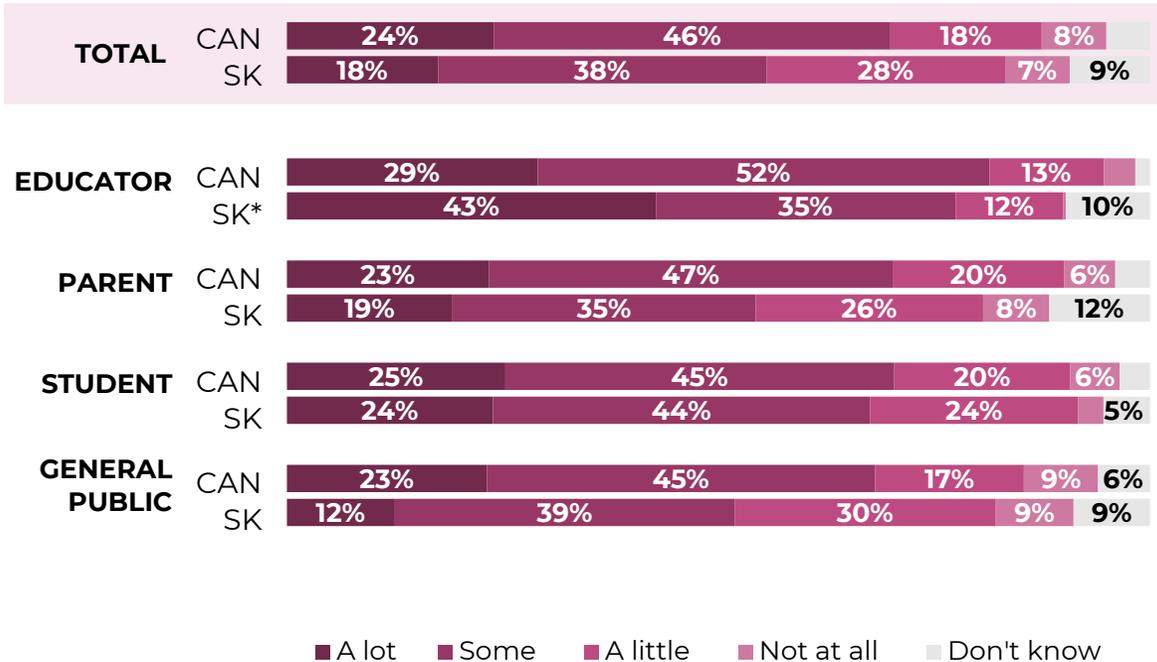


National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)  
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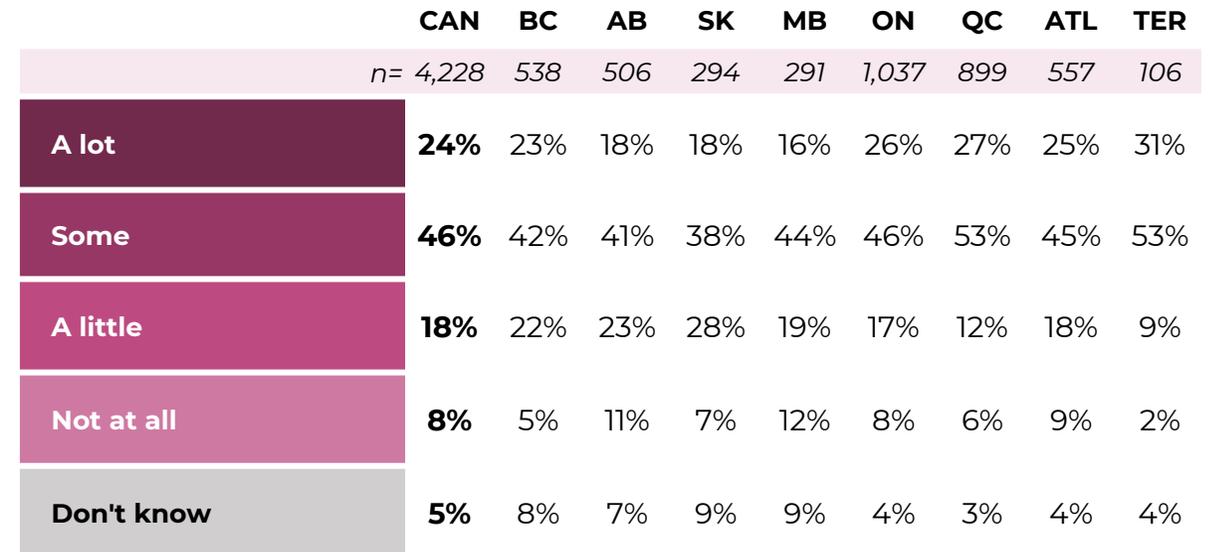
# In the next few years, how much would you be willing to change in your life (at school, work or home) to help reduce the effects of climate change?

**A large majority (83%) of Saskatchewan residents are willing to change their life at least a little, to help reduce the effects of climate change, only slightly below Canadians overall (87%).**

## Total Results by Respondent Group



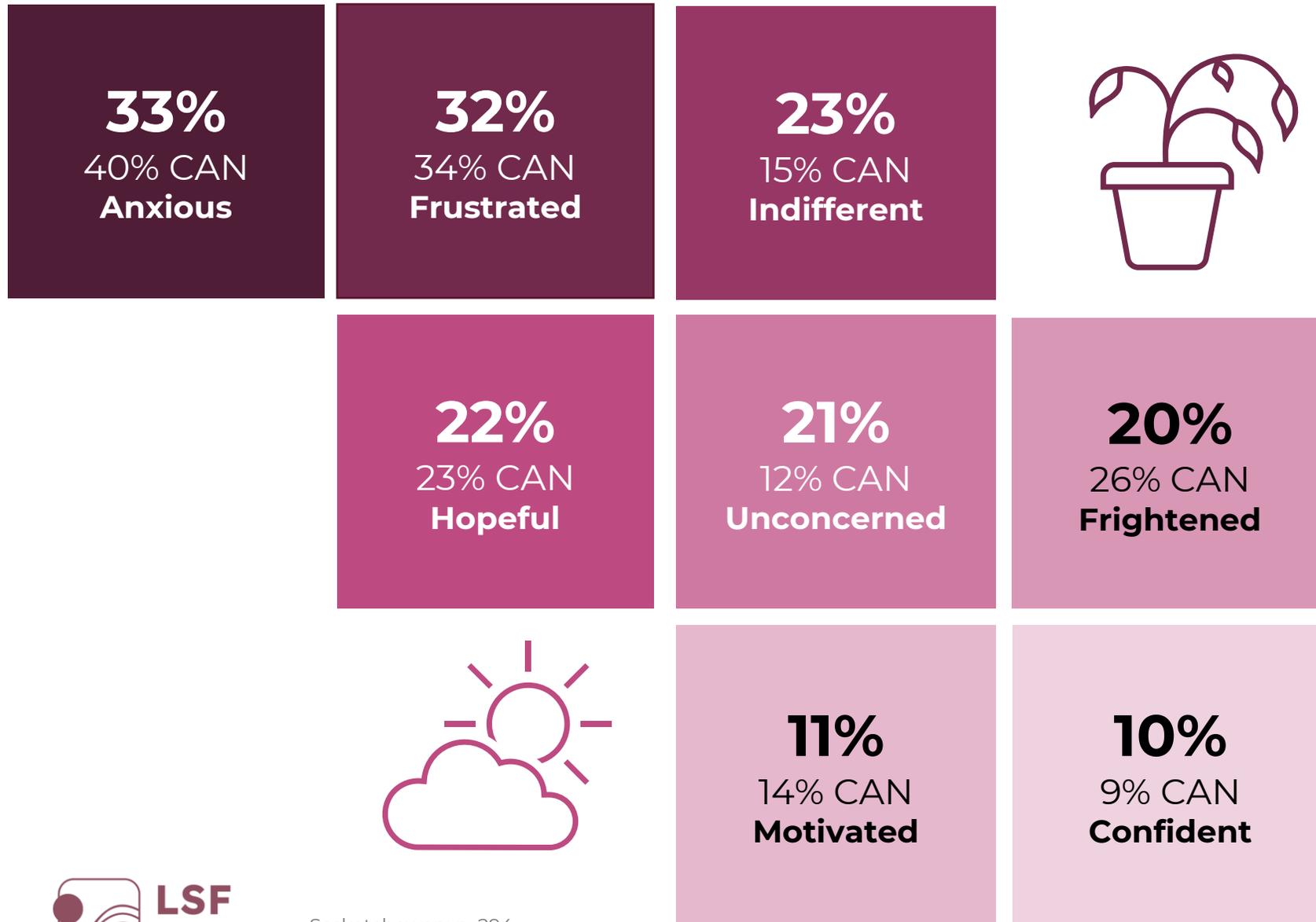
## Province/Region



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 Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)  
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 Responses 4% or less not labelled in chart.

# When you think about climate change, what main emotions or feelings arise?

## Perceptions of Climate Change



*Saskatchewan residents mirror the Canadian averages regarding emotions surrounding climate change. Feelings tend to be negative, including emotions such as being anxious, frustrated or frightened.*

*While 22% of Saskatchewan residents are hopeful, 23% feel indifferent and 21% unconcerned, compared to the Canadian averages (15% and 12% respectively).*

# When you think about climate change, what main emotions or feelings arise?

**When examining climate change emotions more deeply by respondent groups, Saskatchewan parents are less hopeful and motivated, and more indifferent than Canadians. Fewer Saskatchewan students report feeling anxious (32%) and more report feeling indifferent (23%) when compared to the average for all Canadian students (41% and 16% respectively).**

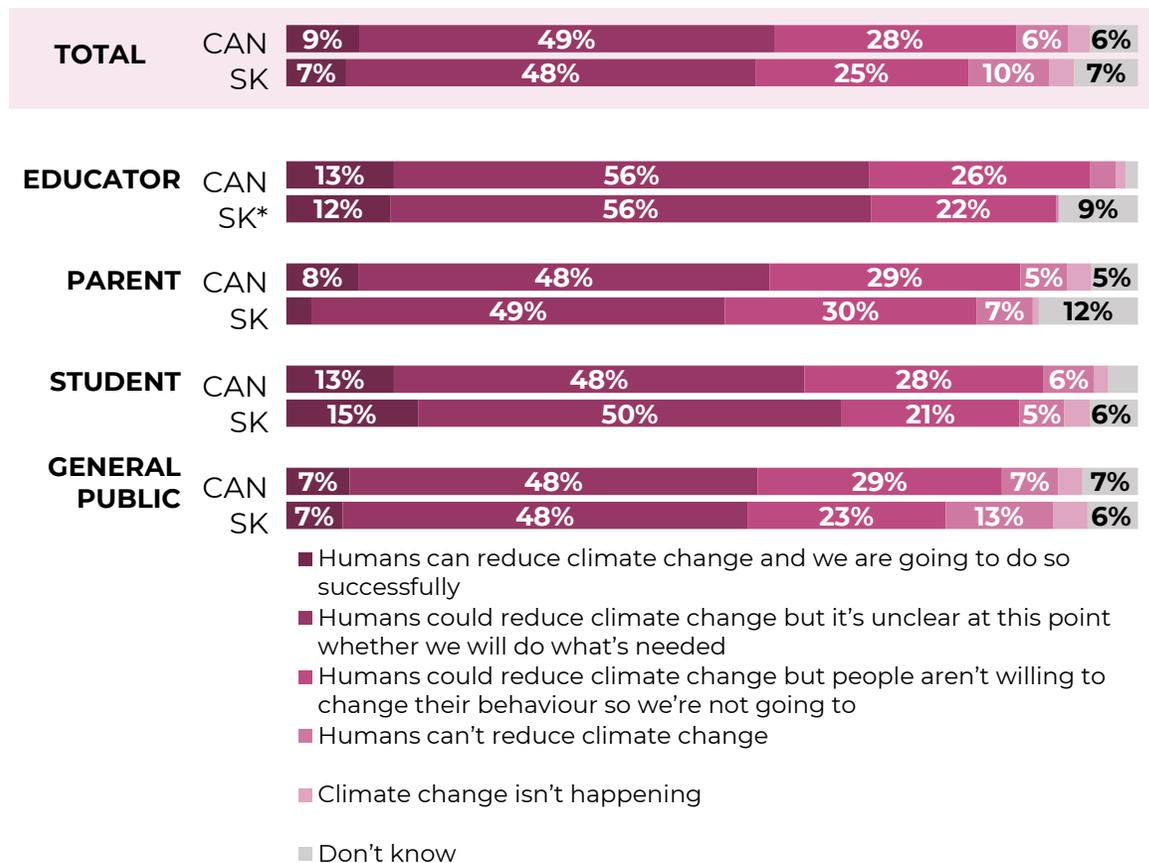
% Selected			Respondent Group								
	Total		Educator		Parent		Student		General Public		
	CAN	SK	CAN	SK	CAN	SK	CAN	SK	CAN	SK	
	n=	4,228	294	782	41*	1,283	106	1,053	100	1,369	69
<b>Anxious</b>		<b>40%</b>	<b>33%</b>	43%	36%	39%	32%	41%	32%	39%	36%
<b>Frustrated</b>		<b>34%</b>	<b>32%</b>	31%	26%	33%	31%	30%	29%	36%	32%
<b>Frightened</b>		<b>26%</b>	<b>20%</b>	29%	24%	28%	15%	27%	23%	25%	21%
<b>Hopeful</b>		<b>23%</b>	<b>22%</b>	28%	26%	24%	18%	25%	25%	22%	21%
<b>Indifferent</b>		<b>15%</b>	<b>23%</b>	9%	7%	16%	30%	16%	23%	16%	21%
<b>Motivated</b>		<b>14%</b>	<b>11%</b>	19%	11%	15%	7%	14%	12%	13%	12%
<b>Unconcerned</b>		<b>12%</b>	<b>21%</b>	9%	2%	11%	15%	11%	12%	12%	27%
<b>Confident</b>		<b>9%</b>	<b>10%</b>	13%	6%	6%	4%	9%	7%	9%	13%

\*Use caution when interpreting results due to low sample size (n<50).

# Which one of the following statements comes closest to your personal view?

**Few (7%) Saskatchewan residents believe that humans can and will reduce climate change, while half (48%) believe humans could reduce climate change, but it is unclear if we will do what is needed. Saskatchewan resident's views are in line with Canadians overall.**

### Total Results by Respondent Group



### Province/Region

	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
Humans can reduce climate change and we are going to do so successfully	9%	8%	10%	7%	7%	9%	7%	11%	9%
Humans could reduce climate change but it's unclear at this point whether we will do what's needed	49%	52%	46%	48%	50%	49%	48%	47%	49%
Humans could reduce climate change but people aren't willing to change their behaviour so we're not going to	28%	25%	24%	25%	22%	29%	34%	27%	28%
Humans can't reduce climate change	6%	7%	10%	10%	5%	5%	5%	5%	6%
Climate change isn't happening	3%	2%	4%	3%	5%	2%	3%	3%	1%
Don't know	6%	6%	6%	7%	10%	6%	4%	6%	7%

National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)

Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)

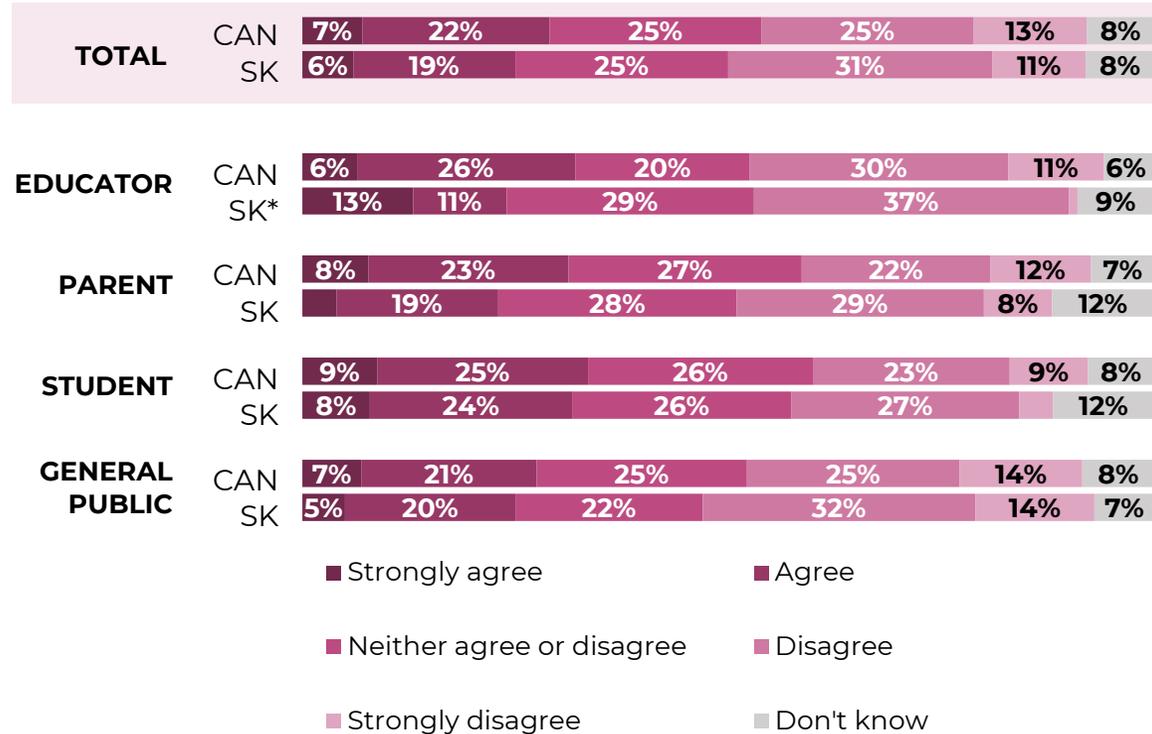
\*Use caution when interpreting results due to low sample size (n<50).

Responses 4% or less not labelled in chart.

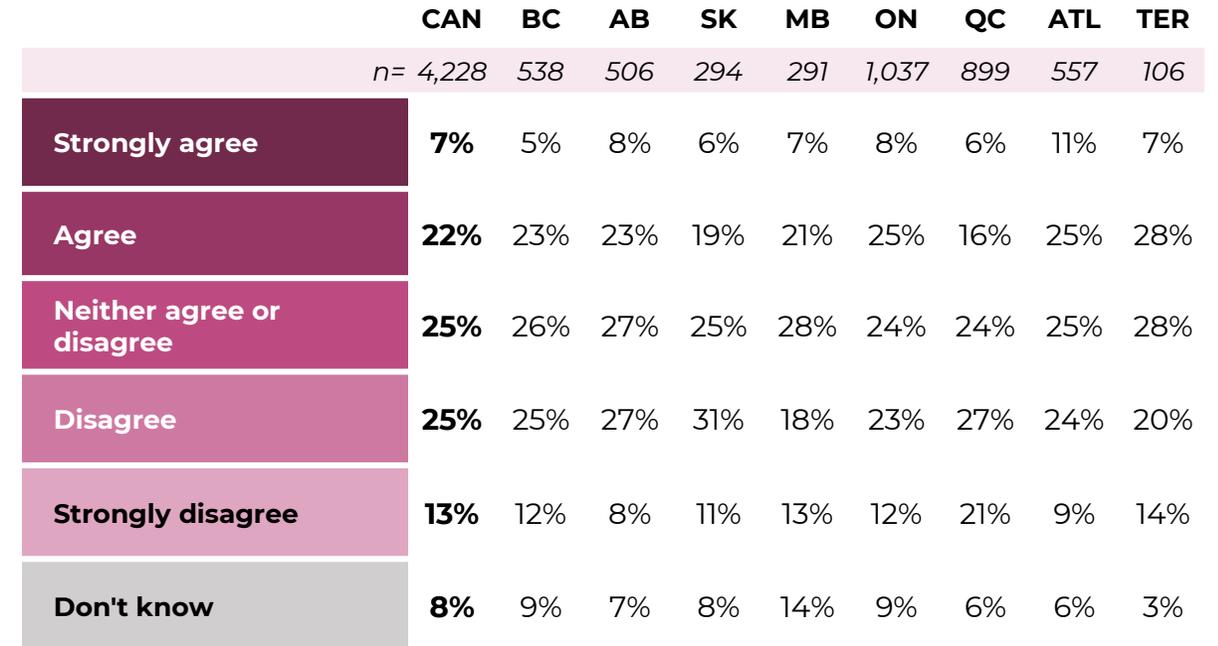
# New technologies can solve climate change without individuals having to make big changes in their lives.

**Saskatchewan residents have mixed views as to whether they think new technologies can solve climate change but more disagree (42%) than agree (25%).**

### Total Results by Respondent Group



### Province/Region

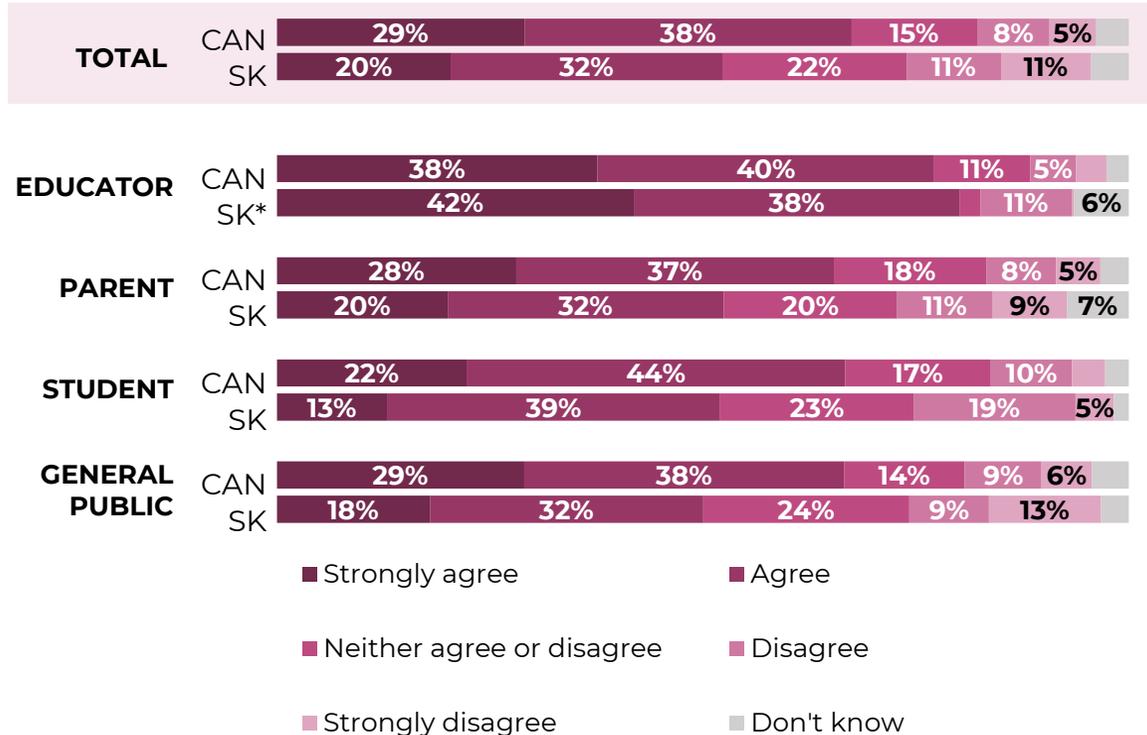


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 Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)  
 \*Use caution when interpreting results due to low sample size (n<50).  
 Responses 4% or less not labelled in chart.

# To what extent do you agree or disagree with the following statement? “We are experiencing a climate emergency.”

**Over half (52%) of Saskatchewan residents agree that we are experiencing a climate emergency, compared to 80% of Quebec residents and far fewer than Canadians overall (67%). 80% of Saskatchewan educators agree while only 52% of students agree.**

## Total Results by Respondent Group



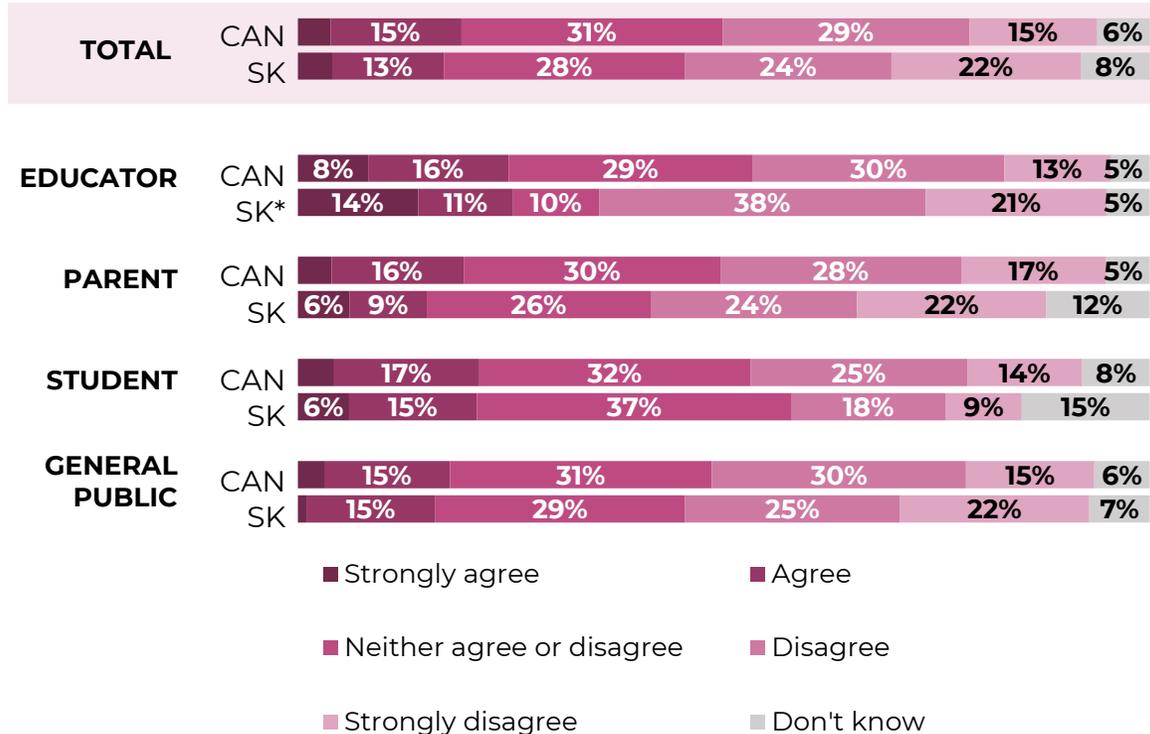
## Province/Region

	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
<b>Strongly agree</b>	29%	31%	17%	20%	17%	27%	41%	23%	38%
<b>Agree</b>	38%	33%	31%	32%	38%	43%	39%	37%	30%
<b>Neither agree or disagree</b>	15%	15%	22%	22%	13%	14%	11%	18%	24%
<b>Disagree</b>	8%	12%	11%	11%	12%	8%	4%	13%	3%
<b>Strongly disagree</b>	5%	5%	12%	11%	8%	4%	3%	5%	2%
<b>Don't know</b>	4%	4%	6%	4%	10%	3%	2%	5%	3%

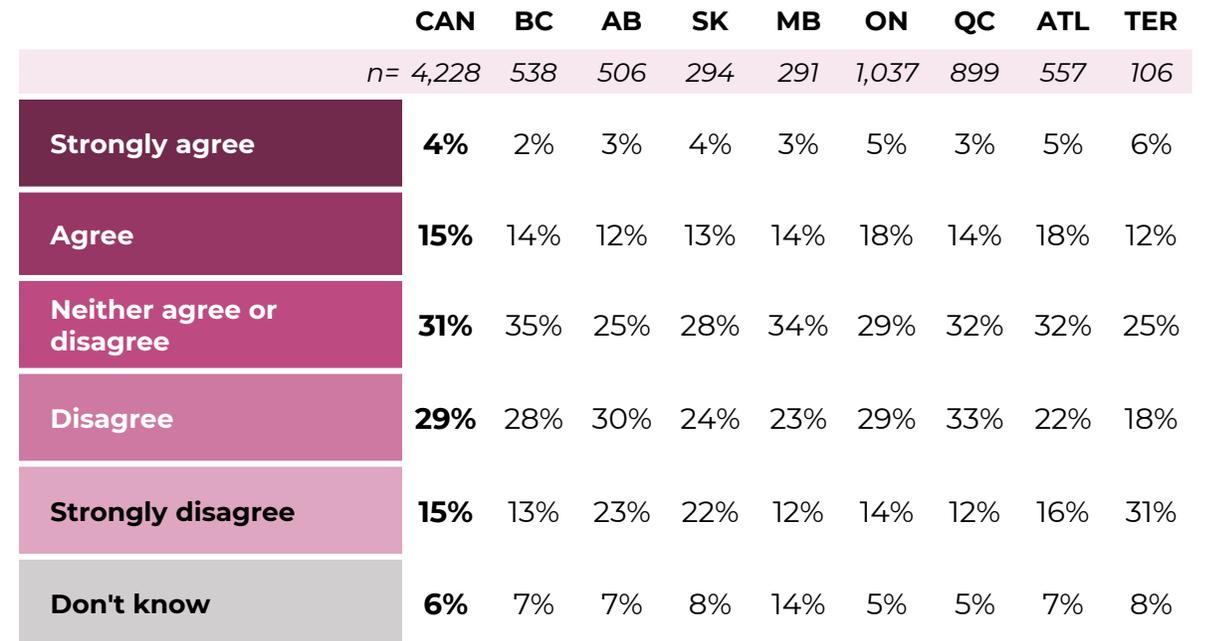
National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)  
 Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)  
 \*Use caution when interpreting results due to low sample size (n<50).  
 Responses 4% or less not labelled in chart.

**Few Canadians (19%) and even fewer Saskatchewan residents (17%) agree that the government is doing a good job in their actions to address climate change. Almost a quarter of Saskatchewan residents (22%) strongly disagree that the government is doing a good job compared to the Canadian average of 15%.**

### Total Results by Respondent Group



### Province/Region



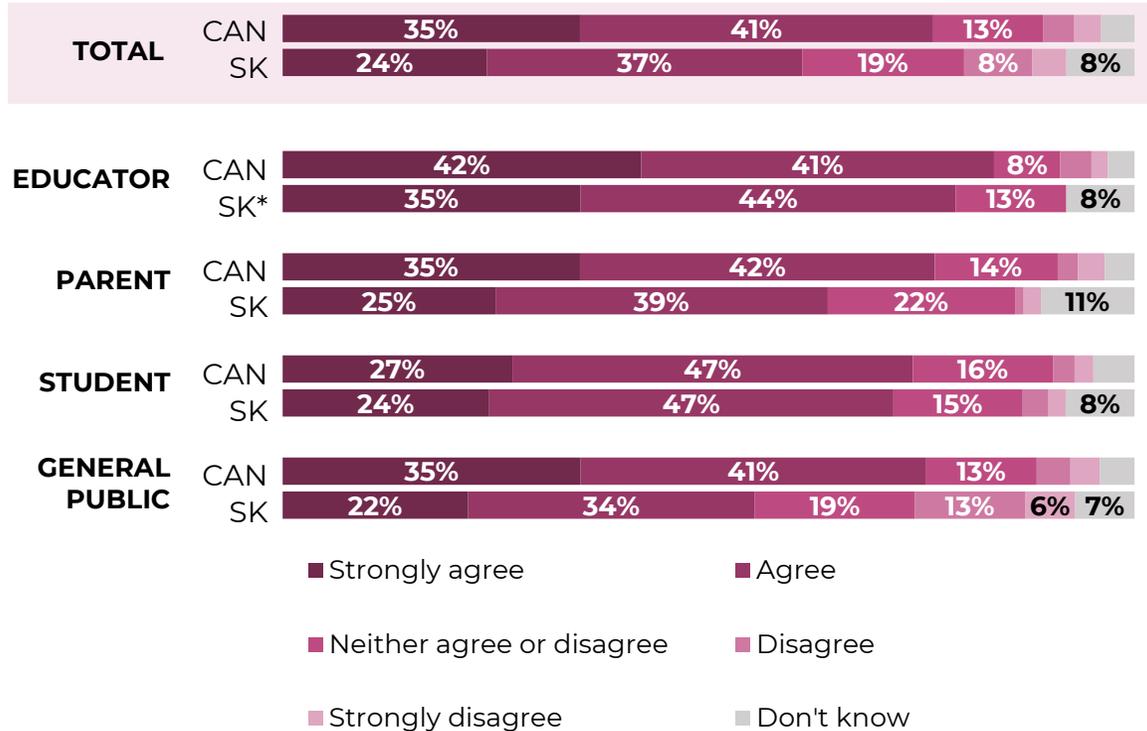
National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)  
 Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)  
 \*Use caution when interpreting results due to low sample size (n<50).  
 Responses 4% or less not labelled in chart.

# Personal actions are important, but systemic change is required to address climate challenges.

## Perceptions of Climate Change

**60% of Saskatchewan residents agree that while personal actions are important, systemic change is required to address climate challenges, below Canadians overall (76%).**

### Total Results by Respondent Group



### Province/Region

	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
<b>Strongly agree</b>	<b>35%</b>	38%	29%	24%	23%	34%	41%	35%	37%
<b>Agree</b>	<b>41%</b>	37%	41%	37%	41%	46%	39%	37%	42%
<b>Neither agree or disagree</b>	<b>13%</b>	12%	16%	19%	21%	12%	11%	17%	7%
<b>Disagree</b>	<b>4%</b>	5%	5%	8%	4%	3%	3%	4%	5%
<b>Strongly disagree</b>	<b>3%</b>	4%	5%	4%	3%	3%	3%	3%	3%
<b>Don't know</b>	<b>4%</b>	5%	4%	8%	8%	3%	4%	5%	7%

National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)

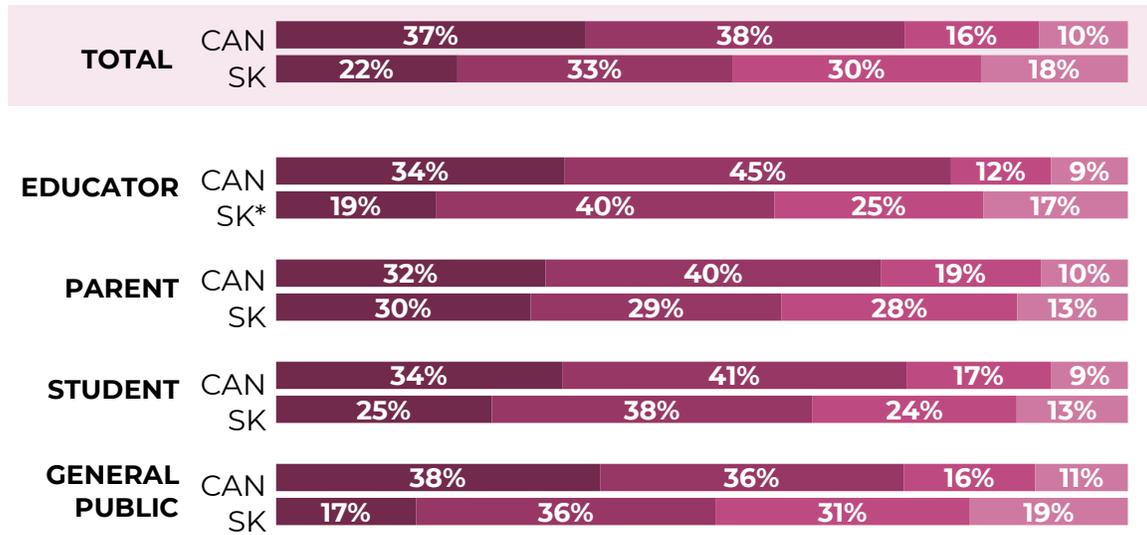
Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)

\*Use caution when interpreting results due to low sample size (n<50).

Responses 4% or less not labelled in chart.

**Fewer Saskatchewan residents fall in the ‘empowered’ audience than Canadians overall (22% vs. 37%) and instead are more often skeptics (30% vs. 16%) or dismissive (18% vs. 10%). Saskatchewan educators and students are significantly less empowered than their Canadian counterparts (19% vs 34% respectively for educators and 25% vs 34% respectively for students).**

## Total Results by Respondent Group



■ Empowered ■ Aware ■ Skeptics ■ Dismissive

## Province/Region

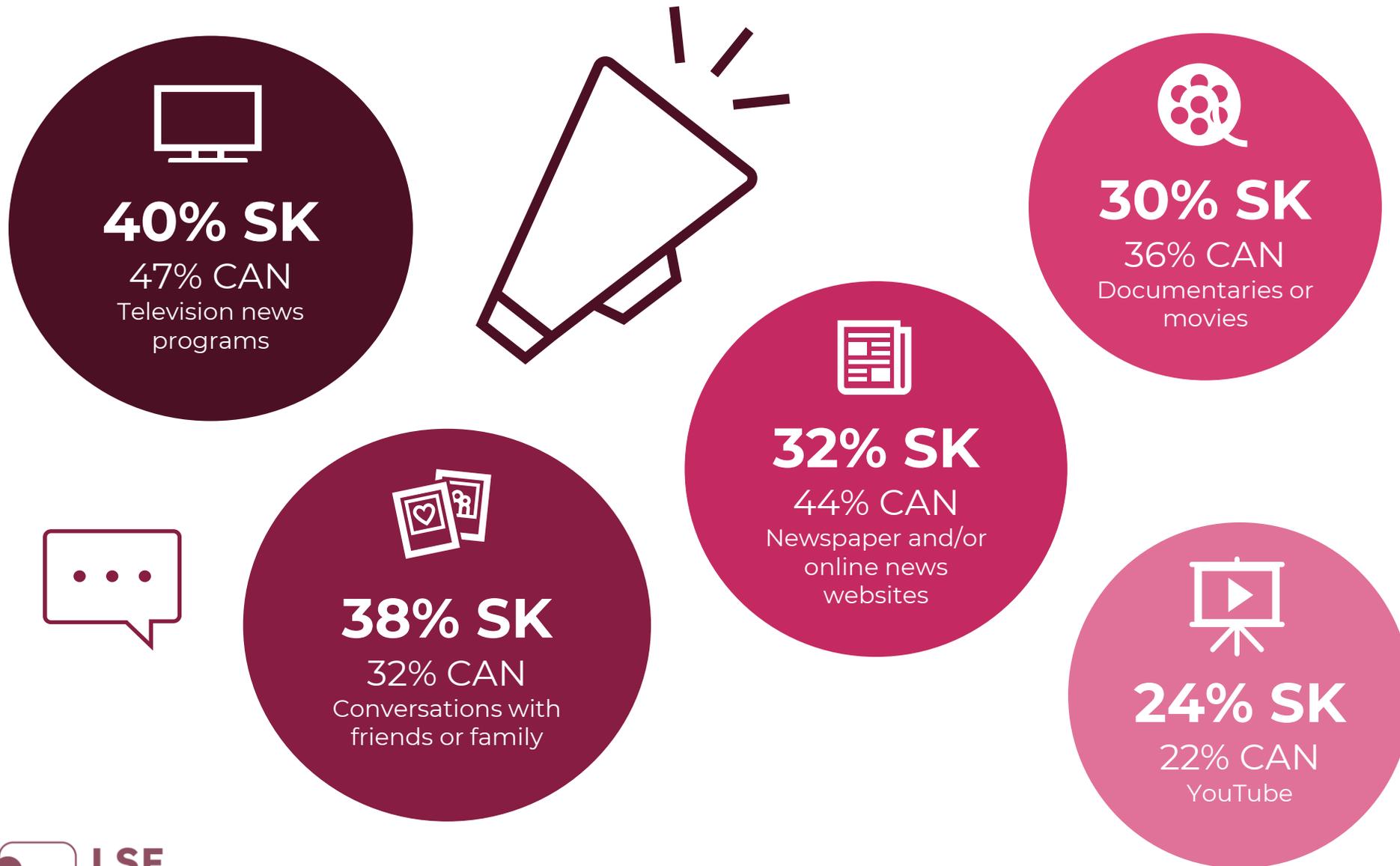
	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
<b>Empowered</b>	<b>37%</b>	36%	26%	22%	37%	36%	46%	32%	27%
<b>Aware</b>	<b>38%</b>	35%	38%	33%	27%	40%	37%	42%	47%
<b>Skeptics</b>	<b>16%</b>	17%	24%	30%	21%	15%	9%	19%	16%
<b>Dismissive</b>	<b>10%</b>	13%	14%	18%	15%	9%	9%	7%	12%

# Survey Results Climate Change Information

## Survey Report

Understanding where Saskatchewan residents seek climate change information – and which sources different demographics trust – is essential for developing effective communication strategies and education efforts. As misinformation continues to spread, identifying preferred channels can help ensure that climate education reaches target audiences, especially young people, in ways that are both credible and relevant.

# Which of the following do Saskatchewan residents use to inform yourself about climate change?



**Television news is the primary source that Saskatchewan residents inform themselves on climate change, closely followed by conversations with friends and family.**

# Which of the following do you use to inform yourself about climate change?

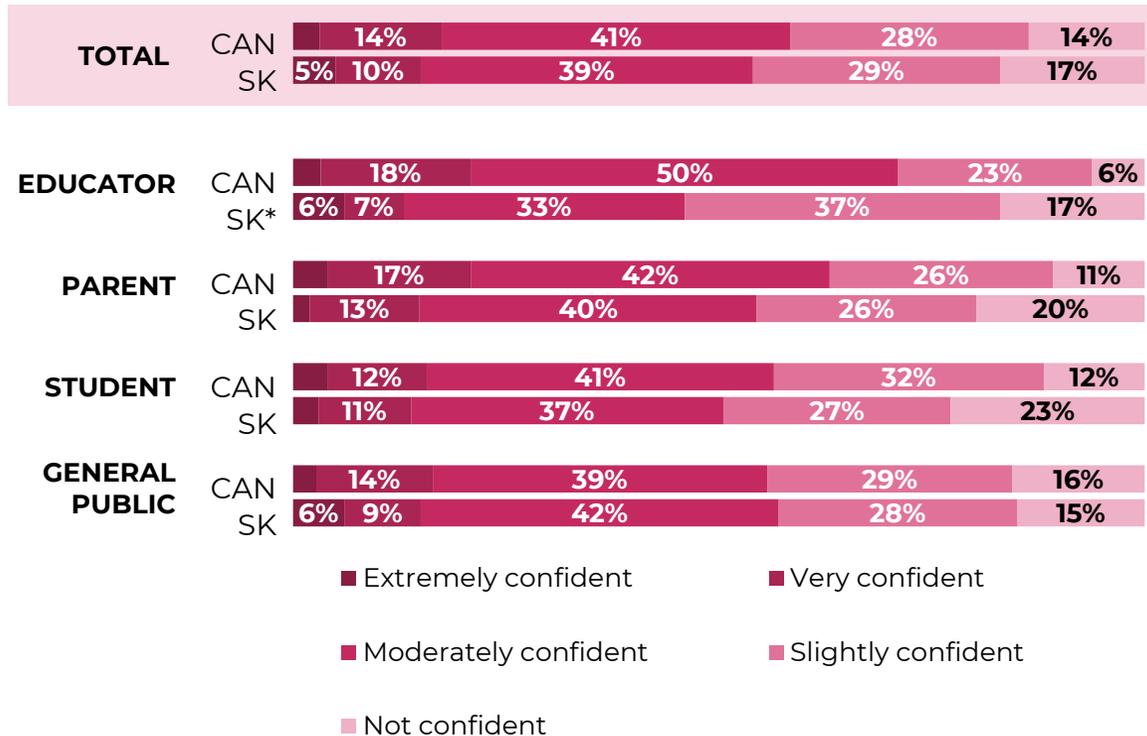
*When examining sources of information more deeply by respondent groups, Saskatchewan educators are far less likely to rely on television news (33%) and newspaper/on-line news (13%) and rely more on YouTube (58%) and books (43%). The general public is more likely to rely on conversations with friends and family (42%).*

% Selected	Respondent Group									
	Total		Educator		Parent		Student		General Public	
	CAN	SK	CAN	SK	CAN	SK	CAN	SK	CAN	SK
	n= 4,228	294	782	41*	1,283	106	1,053	100	1,369	69
Television news programs	46%	40%	50%	33%	39%	29%	32%	26%	49%	44%
Newspaper and/or online news websites	44%	32%	49%	13%	43%	44%	22%	13%	45%	31%
Documentaries or movies	36%	30%	41%	46%	39%	36%	29%	27%	36%	27%
Conversations with friends and family	32%	38%	38%	23%	32%	29%	41%	37%	30%	42%
Radio news programs	22%	23%	29%	26%	21%	13%	10%	7%	23%	28%
YouTube	22%	24%	23%	58%	24%	21%	36%	38%	19%	22%
Academic journals	13%	10%	23%	4%	15%	12%	7%	3%	12%	10%
Facebook	13%	14%	21%	23%	18%	15%	14%	16%	11%	13%
Books	12%	11%	17%	43%	13%	11%	15%	10%	11%	8%

# How confident are you that you can tell the difference between real and fake climate change information?

**Only 15% of Saskatchewan residents are extremely or very confident that they can tell the difference between real and fake climate change information, in line with Canadians overall (17%). 33% of Saskatchewan educators are moderately confident when compared to their national counterparts (50%).**

## Total Results by Respondent Group



## Province/Region

	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
Extremely confident	3%	4%	3%	5%	2%	3%	2%	6%	5%
Very confident	14%	14%	12%	10%	10%	13%	20%	16%	16%
Moderately confident	41%	34%	40%	39%	33%	38%	53%	38%	41%
Slightly confident	28%	34%	29%	29%	25%	31%	20%	27%	32%
Not confident	14%	15%	16%	17%	29%	16%	5%	14%	7%

National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)  
 Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)  
 \*Use caution when interpreting results due to low sample size (n<50).  
 Responses 4% or less not labelled in chart.

# Survey Results Climate Change Education

## Survey Report

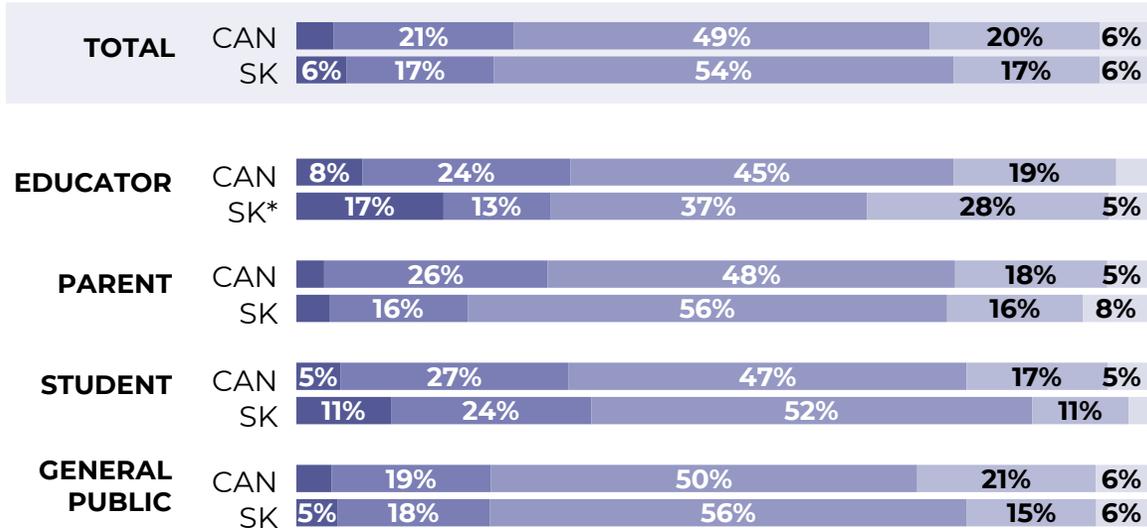
Climate change education in Saskatchewan is seen as important but insufficient. Saskatchewan residents fall behind Canadians in feeling that schools need to do more. There's a clear need to deepen and expand climate change education topics, focusing not only on the science, but also on solutions, taking action, and critical thinking.

# What overall grade would you give schools in preparing students to understand and address climate change?

## Climate Change Education

**Most Saskatchewan residents align with the rest of Canada in feeling schools are falling short in preparing students to understand and respond to climate change. Only 23% would award an A or B grade, while over half offer a 'C – Fair'.**

### Total Results by Respondent Group



- A - Excellent
- B - Good
- C - Fair
- D - Less than satisfactory
- F - Failing grade

### Province/Region

	NAT	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
<b>A - Excellent</b>	<b>4%</b>	4%	4%	6%	7%	4%	4%	7%	5%
<b>B - Good</b>	<b>21%</b>	20%	18%	17%	16%	22%	21%	26%	30%
<b>C - Fair</b>	<b>49%</b>	47%	50%	54%	55%	48%	49%	46%	47%
<b>D - Less than satisfactory</b>	<b>20%</b>	24%	24%	17%	13%	19%	20%	17%	17%
<b>F - Failing grade</b>	<b>6%</b>	5%	3%	6%	8%	6%	6%	4%	1%

National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)

Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)

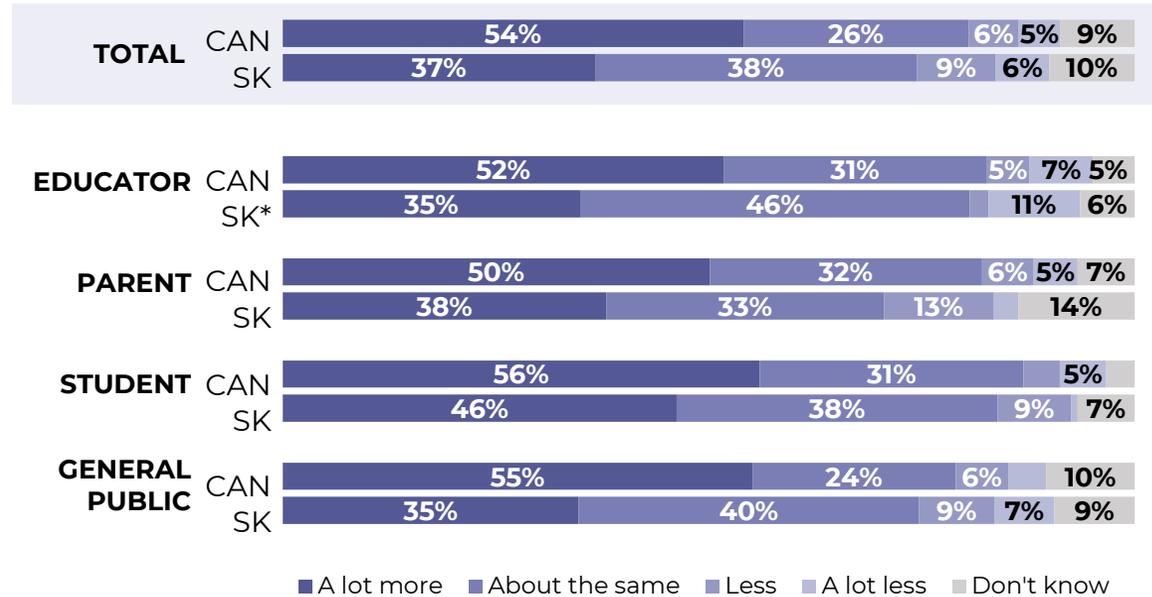
\*Use caution when interpreting results due to low sample size (n<50).

Responses 4% or less not labelled in chart.

# Do you think the education system should be doing more, less, or about the same as now to educate young people about climate change?

**Only 37% of Saskatchewan residents feel the education system should be doing a lot more to educate young people about climate change, far less than Canadians overall (54%).**

### Total Results by Respondent Group



### Province/Region

	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
	n= 4,228	538	506	294	291	1,037	899	557	106
<b>A lot more</b>	<b>54%</b>	50%	42%	37%	45%	56%	63%	55%	59%
<b>About the same</b>	<b>26%</b>	27%	30%	38%	29%	26%	22%	28%	29%
<b>Less</b>	<b>6%</b>	7%	12%	9%	11%	4%	4%	4%	3%
<b>A lot less</b>	<b>5%</b>	6%	5%	6%	3%	5%	5%	2%	1%
<b>Don't know</b>	<b>9%</b>	10%	11%	10%	12%	9%	5%	10%	7%

National: n=4,228 (Educator=782, Parent=1,283, Student=1,053, General Public=1,369)

Saskatchewan: n=294 (Educator=41, Parent=106, Student=100, General Public=69)

\*Use caution when interpreting results due to low sample size (n<50).

Responses 4% or less not labelled in chart.

**Climate change education is important to Saskatchewan residents, with large proportions agreeing that climate change education needs to teach students to be critical thinkers (71%) and should change the way people behave (61%). Half (50%) also agree that climate change education should be a high priority for schooling (50%) and the role of all teachers (48%).**

% Agree (Agree/Strongly Agree)			Respondent Group							
	Total		Educator		Parent		Student		General Public	
	CAN	SK	CAN	SK	CAN	SK	CAN	SK	CAN	SK
	n= 4,228	294	782	41*	1,283	106	1,053	100	1,369	69
Climate change education needs to teach students to be critical thinkers in order to counteract misinformation found on social media and other sources.	<b>79%</b>	<b>71%</b>	86%	76%	76%	64%	77%	77%	79%	72%
Climate change education should aim to change the way people behave.	<b>70%</b>	<b>61%</b>	75%	76%	69%	60%	71%	63%	70%	59%
Climate change education should be a high priority for schooling.	<b>62%</b>	<b>50%</b>	68%	57%	59%	45%	61%	55%	61%	49%
Climate change education should be the role of all teachers.	<b>56%</b>	<b>48%</b>	66%	56%	56%	43%	59%	49%	54%	47%
The topic of climate change is too complex and should not be discussed in younger grades.	<b>20%</b>	<b>29%</b>	25%	50%	21%	21%	20%	23%	20%	29%
It is not the role of schools to teach students about climate change.	<b>18%</b>	<b>21%</b>	22%	59%	20%	18%	19%	20%	16%	18%

**When compared to other provinces, 21% of Saskatchewan residents believe it is not the role of schools to teach climate change, only surpassed by Manitoba at 26%. As well, 29% of Saskatchewan residents agree the topic is too complex for younger grades, relative to 20% of Canadians overall.**

% Agree (Agree/Strongly Agree)	Province/Region								
	CAN Total	BC	AB	SK	MB	ON	QC	ATL	TER
n=	4,228	538	506	294	291	1,037	899	557	106
Climate change education needs to teach students to be critical thinkers in order to counteract misinformation found on social media and other sources.	<b>79%</b>	79%	79%	71%	73%	79%	82%	80%	71%
Climate change education should aim to change the way people behave.	<b>70%</b>	66%	58%	61%	60%	73%	78%	71%	70%
Climate change education should be a high priority for schooling.	<b>62%</b>	58%	52%	50%	46%	66%	64%	65%	64%
Climate change education should be the role of all teachers.	<b>56%</b>	55%	46%	48%	43%	58%	61%	56%	56%
The topic of climate change is too complex and should not be discussed in younger grades.	<b>20%</b>	15%	29%	29%	30%	22%	14%	21%	16%
It is not the role of schools to teach students about climate change.	<b>18%</b>	18%	16%	21%	26%	19%	14%	18%	19%

# To what extent do you agree or disagree that climate change should be addressed in younger grades - Kindergarten to Grade 3, through the following topics?

## Climate Change Education

**When it comes to teaching younger (K-3) grades about climate change, Saskatchewan educators agree that topics including biodiversity (80%), extreme weather (76%) and green energy (75%) are the most important. Saskatchewan educators are more likely than their Canadian counterparts to think K-3 education should address threats to physical health (68% vs. 58%) and social justice and racial inequities (57% vs. 49%).**

Educators (% Agree/Strongly Agree)	CAN	BC	AB	SK	MB	ON	QC	ATL
n=	782	65	74	41*	55	173	198	153
<b>Green energy</b>	<b>77%</b>	73%	62%	75%	66%	82%	75%	86%
<b>Biodiversity/habitat loss</b>	<b>75%</b>	67%	71%	80%	67%	79%	71%	83%
<b>Over-consumption</b>	<b>75%</b>	72%	70%	70%	66%	76%	77%	79%
<b>Extreme weather</b>	<b>68%</b>	80%	58%	76%	67%	70%	63%	75%
<b>Carbon footprint of food/agriculture</b>	<b>62%</b>	67%	62%	69%	61%	67%	51%	77%
<b>Threats to physical health</b>	<b>58%</b>	55%	53%	68%	45%	60%	54%	67%
<b>Social justice and racial inequities</b>	<b>49%</b>	56%	30%	57%	40%	53%	45%	56%
<b>Eco-anxiety/threats to mental health</b>	<b>42%</b>	43%	34%	47%	44%	48%	31%	57%
<b>Peaceful dissent/protests</b>	<b>36%</b>	27%	26%	46%	25%	41%	34%	38%

**Saskatchewan students are most likely to report ‘sometimes’ (47%) or ‘rarely’ (32%) discussing climate change in their classes, and few report ‘always’ (1%) or ‘often’ (10%), similar to Canadian students overall.**

K-12 Students (% Selected)	CAN	BC	AB	SK	MB	ON	QC	ATL
n=	1,053	151	156	100	100	210	208	122
<b>Always</b>	<b>1%</b>	1%	2%	1%	1%	1%	-	1%
<b>Often</b>	<b>9%</b>	8%	10%	10%	10%	12%	4%	10%
<b>Sometimes</b>	<b>48%</b>	55%	52%	47%	40%	47%	47%	45%
<b>Rarely</b>	<b>33%</b>	30%	27%	32%	42%	33%	36%	38%
<b>Never</b>	<b>9%</b>	7%	10%	10%	7%	7%	14%	6%

# How many hours over a course/school year would you typically spend on covering topics related to climate change in your classroom?

**Saskatchewan teachers are more likely to spend up to 10 hours (48%) than over 10 hours (11%) within a course or school year on topics related to climate change, with the highest proportion spending 3-5 hours (22%). Only 13% do not cover climate change topics at all (not covered or not applicable), lower than Canadian educators overall (21%).**

K-12 Teachers and Faculty of Education Instructors (% Selected)	CAN	BC	AB	SK	MB	ON	QC	ATL
n=	611	45*	50*	31*	52	126	159	135
<b>1 - 2 hours</b>	<b>15%</b>	16%	24%	8%	13%	8%	19%	20%
<b>3 - 5 hours</b>	<b>20%</b>	15%	15%	22%	19%	24%	17%	22%
<b>6 - 10 hours</b>	<b>16%</b>	27%	23%	18%	17%	13%	14%	12%
<b>11 - 15 hours</b>	<b>6%</b>	15%	6%	3%	5%	5%	3%	8%
<b>16 - 20 hours</b>	<b>10%</b>	2%	3%	1%	1%	20%	3%	7%
<b>21 - 30 hours</b>	<b>1%</b>	1%	-	5%	3%	<1%	1%	6%
<b>31 - 40 hours</b>	<b>2%</b>	-	4%	-	-	3%	-	2%
<b>More than 40 hours</b>	<b>1%</b>	-	2%	2%	-	1%	-	2%
<b>Don't know</b>	<b>9%</b>	5%	11%	28%	14%	6%	9%	9%
<b>Not covered/Not applicable</b>	<b>21%</b>	19%	10%	13%	29%	18%	34%	13%

# Survey Results What do Educators Say?

## Survey Report

In Saskatchewan, educators face significant challenges in teaching climate change. Few feel confident in their knowledge and instructional skills. Key barriers include limited time and uncertainty about effective teaching strategies. Support from school leadership is also lacking, as only a small proportion of teachers feel well supported by their principal or school board.

# What degree of formal professional development on teaching climate change have you received?

## What do Educators Say?

**Current educators in Saskatchewan have had a mix of professional development when teaching climate change, with the majority having considerable (32%) or moderate (27%) levels of professional development. Fewer educators in Saskatchewan have had no professional development on teaching climate change relative to Canadian educators (16% vs. 37%).**

Current Educators (% Selected)	CAN	BC	AB	SK	MB	ON	QC	ATL
<i>n=</i>	681	56	61	35*	54	147	172	143
<b>Extensive</b>	<b>7%</b>	1%	1%	8%	8%	10%	7%	14%
<b>Considerable</b>	<b>18%</b>	12%	32%	32%	17%	13%	17%	25%
<b>Moderate</b>	<b>17%</b>	37%	4%	27%	18%	21%	7%	16%
<b>Limited</b>	<b>21%</b>	21%	38%	16%	28%	16%	20%	23%
<b>None</b>	<b>37%</b>	28%	24%	16%	29%	40%	49%	22%

## To what extent do you agree (or disagree) with the following statements about climate change education?

### What do Educators Say?

**While there is interest among Saskatchewan educators to teach climate change education, there are barriers. 78% of educators note a lack of time, and 60% sometimes feel unsure of the appropriate instructional strategies. Over half (55%) of Saskatchewan educators do, however, feel they have the knowledge and skills needed to teach climate change, higher than Canadian educators (47%). However, 55% are concerned about parental support.**

K-12 Teachers and Faculty of Education Instructors (% Agree/Strongly Agree)	CAN	BC	AB	SK	MB	ON	QC	ATL
<i>n=</i>	611	45*	50	31*	52	126	159	135
I feel that a lack of time within course/grade to teach the topic of climate change is a significant barrier.	<b>66%</b>	63%	86%	78%	50%	66%	58%	67%
I sometimes feel unsure that I know the appropriate instructional strategies to teach this complex topic.	<b>50%</b>	47%	44%	60%	51%	54%	41%	58%
I feel I have the knowledge and skills needed to teach climate change.	<b>47%</b>	53%	45%	55%	55%	51%	27%	64%
I would like to include climate change education but feel parents might not be supportive.	<b>35%</b>	40%	39%	55%	36%	31%	25%	59%

# How supported by your principal and your board do you feel in teaching climate change?

## What do Educators Say?

**Only 22% of Saskatchewan educators feel extremely or very supported by their principal and board in teaching climate change, in line with Canadian educators overall. Only 10% feel not supported, much lower than the Canadian average (25%).**

K-12 Teachers (% Selected)		CAN	BC	AB	SK	MB	ON	QC	ATL
	n=	568	44*	47*	29*	50	110	152	132
<b>Extremely Supported</b>		<b>5%</b>	3%	2%	7%	1%	3%	2%	18%
<b>Very Supported</b>		<b>17%</b>	20%	10%	15%	30%	19%	8%	33%
<b>Moderately Supported</b>		<b>27%</b>	47%	22%	27%	27%	21%	26%	26%
<b>Slightly Supported</b>		<b>26%</b>	16%	38%	40%	19%	29%	27%	16%
<b>Not Supported</b>		<b>25%</b>	14%	29%	10%	23%	28%	36%	7%

# Survey Results Next Steps in Supporting Climate Change Education

## Survey Report

In Saskatchewan, students show strong interest in learning about climate change, particularly solutions, and educators employ a variety of strategies to engage them. However, gaps remain in both content and support. Saskatchewan residents see opportunities to strengthen climate education through mandatory climate change curriculum in all grades, pathways for climate change careers, and more student-led initiatives.

# If you could decide what you would learn in school about climate change, what would you tell your teacher?

## Next Steps

**When it comes to climate change education, Saskatchewan students are interested in learning solutions to the problem (41%) and the scientific evidence of climate change (26%). They are more interested in educating people (13%) than Canadian students (8%)**

K-12 Students (% Mentioned)	CAN	BC	AB	SK	MB	ON	QC	ATL
n=	594	98	88	61	62	117	88	77
<b>Offer solutions to the problem / How to reduce your carbon footprint (e.g. alternate transportation, less pollution)</b>	<b>35%</b>	40%	40%	41%	39%	36%	20%	37%
<b>Explain scientific evidence of what cause climate change / Facts</b>	<b>22%</b>	21%	23%	26%	26%	23%	20%	14%
<b>Make people aware of their actions / Consequences of actions</b>	<b>11%</b>	14%	5%	11%	14%	12%	10%	7%
<b>Educate people more / Awareness (general)</b>	<b>8%</b>	9%	5%	13%	4%	6%	6%	20%
<b>Empower individuals so they feel they can make a difference</b>	<b>4%</b>	12%	1%	-	4%	3%	2%	8%
<b>Controversial issues should be kept out of classrooms</b>	<b>4%</b>	5%	8%	-	5%	2%	4%	-
<b>Recycling programs</b>	<b>4%</b>	-	1%	-	2%	2%	12%	2%
<b>Talk more / Discussions</b>	<b>3%</b>	4%	-	3%	2%	3%	3%	3%
<b>Other</b>	<b>6%</b>	6%	3%	8%	4%	7%	7%	5%
<b>Nothing / Satisfied with things currently</b>	<b>3%</b>	2%	2%	-	-	4%	4%	1%

Please respond to each of the following statements, as they apply to your classes.

Next Steps

**Saskatchewan educators are likely to include a variety of methods in teaching climate change, such encouraging students to take action (68%) and including solutions to climate change (64%). More Saskatchewan educators include Indigenous traditional knowledge (43%) than Canadian educators overall (32%).**

K-12 Teachers and Faculty of Education Instructors (% A moderate amount/A great amount)		CAN	BC	AB	SK	MB	ON	QC	ATL
	n=	611	45*	50	31*	52	126	159	135
I encourage students to take action as part of their learning.		60%	56%	68%	68%	39%	66%	54%	57%
I include solutions to climate change.		49%	58%	51%	64%	36%	52%	45%	50%
I teach critical media literacy so students can make the distinction between fact and opinion.		48%	52%	61%	45%	34%	53%	36%	51%
I emphasize aspects of ethics and social justice within climate change impacts.		32%	31%	26%	34%	25%	36%	28%	36%
I include Indigenous traditional knowledge about climate change.		32%	16%	13%	43%	27%	51%	9%	42%

\*Use caution when interpreting results due to low sample size (n<50). Groups with <30 respondents not shown due to small sample size. Territories included in total but not reported due to insufficient sample.

# What changes would you suggest to improve climate change education?

## Next Steps

**To improve climate change education, Saskatchewan educators would like to see mandatory climate change curriculum in all grades (55%) and pathways for climate change careers (50%). Students want more support for student-led climate action projects (45%) and parents want increased funding for climate change education programs and resources (37%).**

% Selected			Respondent Group								
	Total		Educator		Parent		Student		General Public		
	CAN	SK	CAN	SK	CAN	SK	CAN	SK	CAN	SK	
	n=	4,228	294	782	41*	1,283	106	1,053	100	1,369	69
<b>Support for student-led climate action projects and activities</b>		<b>45%</b>	<b>29%</b>	49%	43%	41%	30%	45%	45%	46%	27%
<b>More flexibility in curriculum to allow for climate change topics</b>		<b>42%</b>	<b>31%</b>	40%	14%	39%	32%	41%	38%	43%	32%
<b>Professional development for teachers on climate change</b>		<b>39%</b>	<b>35%</b>	47%	21%	33%	28%	35%	33%	40%	38%
<b>Mandatory climate change curriculum to be taught in all grades</b>		<b>38%</b>	<b>35%</b>	39%	55%	34%	31%	37%	33%	39%	34%
<b>Incorporation of climate change education in teacher preparation programs</b>		<b>38%</b>	<b>33%</b>	44%	34%	36%	23%	35%	39%	38%	36%
<b>Stronger collaboration between schools, parents and community organizations</b>		<b>36%</b>	<b>32%</b>	37%	18%	34%	31%	37%	34%	36%	34%
<b>Increased funding for climate change education programs and resources</b>		<b>35%</b>	<b>31%</b>	42%	45%	34%	37%	37%	34%	35%	25%
<b>Promote pathways for sustainability and climate-related careers</b>		<b>35%</b>	<b>31%</b>	37%	50%	34%	38%	33%	31%	35%	24%

# What changes would you suggest to improve climate change education?

## Next Steps

**Compared to Canadians overall, fewer Saskatchewan residents show support for student-led activities (29% vs. 45%) and more flexibility in curriculum to allow for climate change topics (31% vs. 42%).**

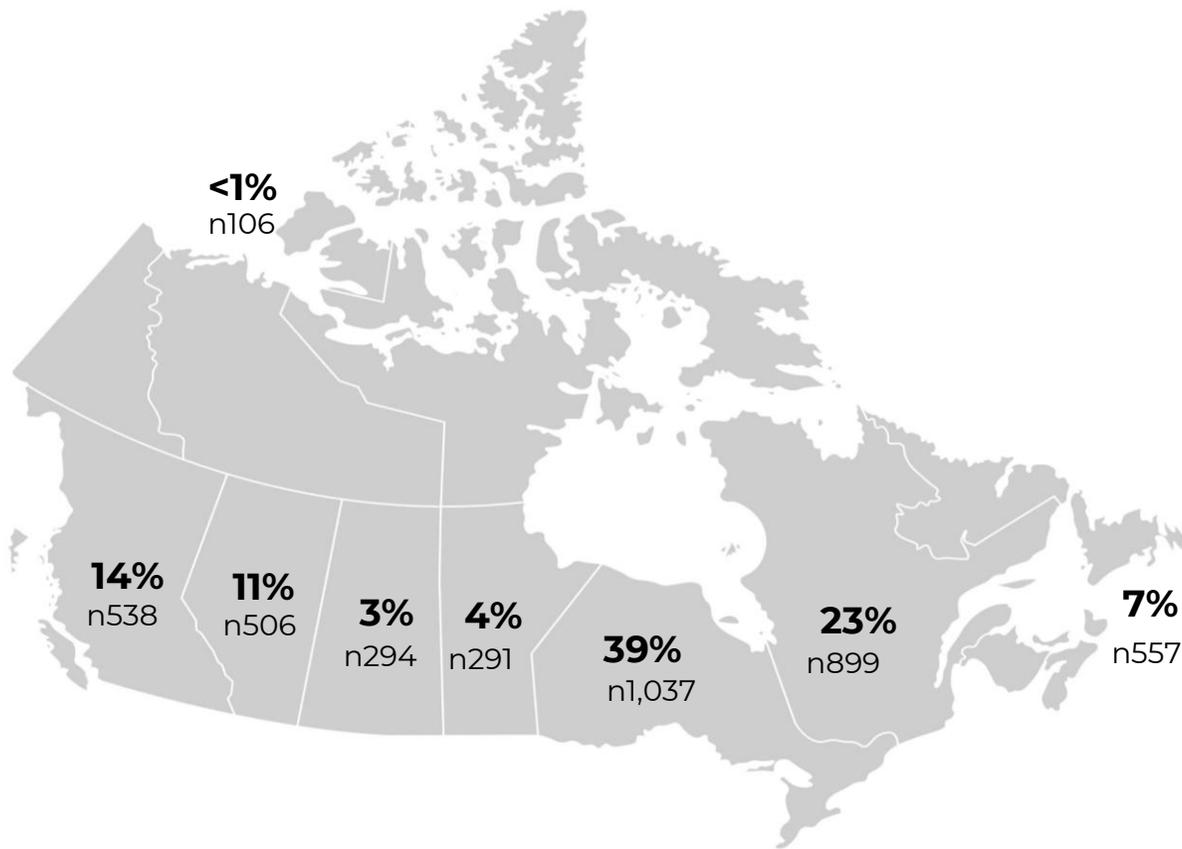
% Selected	Province/Region								
	CAN	BC	AB	SK	MB	ON	QC	ATL	TER
<i>n=</i>	4,228	538	506	294	291	1,037	899	557	106
<b>Support for student-led climate action projects and activities</b>	<b>45%</b>	53%	36%	29%	44%	45%	48%	44%	48%
<b>More flexibility in curriculum to allow for climate change topics</b>	<b>42%</b>	45%	38%	31%	42%	42%	42%	44%	51%
<b>Professional development for teachers on climate change</b>	<b>39%</b>	38%	37%	35%	35%	40%	39%	42%	52%
<b>Mandatory climate change curriculum to be taught in all grades</b>	<b>38%</b>	38%	29%	35%	31%	43%	35%	39%	48%
<b>Incorporation of climate change education in teacher preparation programs</b>	<b>38%</b>	43%	33%	33%	26%	37%	41%	37%	40%
<b>Stronger collaboration between schools, parents and community organizations</b>	<b>36%</b>	38%	33%	32%	33%	36%	35%	37%	48%
<b>Increased funding for climate change education programs and resources</b>	<b>35%</b>	34%	31%	31%	32%	40%	30%	42%	42%
<b>Promote pathways for sustainability and climate-related careers</b>	<b>35%</b>	37%	37%	31%	37%	37%	29%	34%	38%

# Respondent Profile

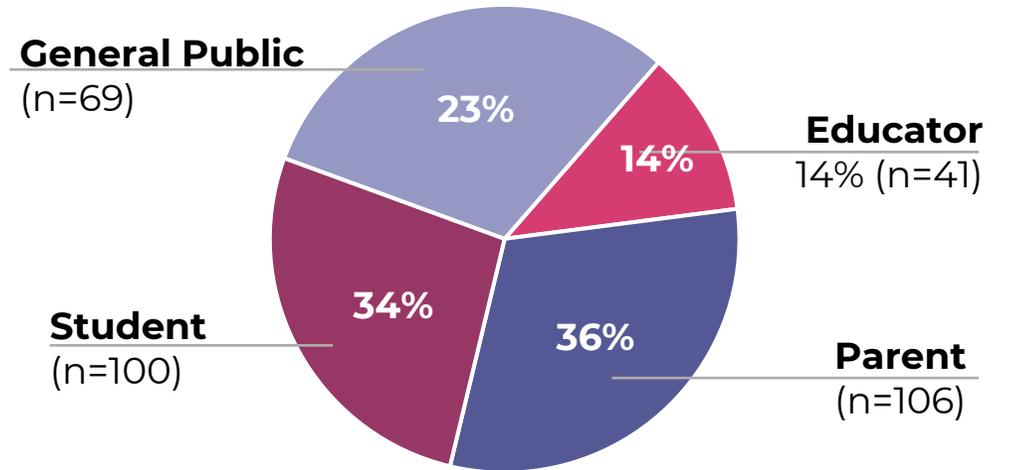
## Survey Report

# Respondent Profile

## Province/Region



## Respondent Group - Saskatchewan

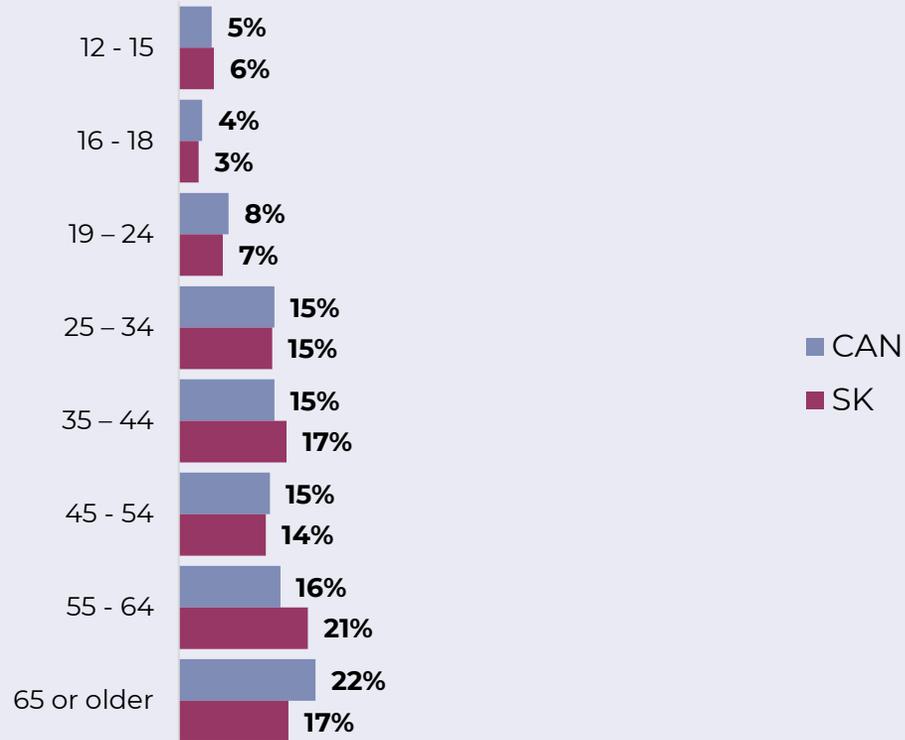


## National

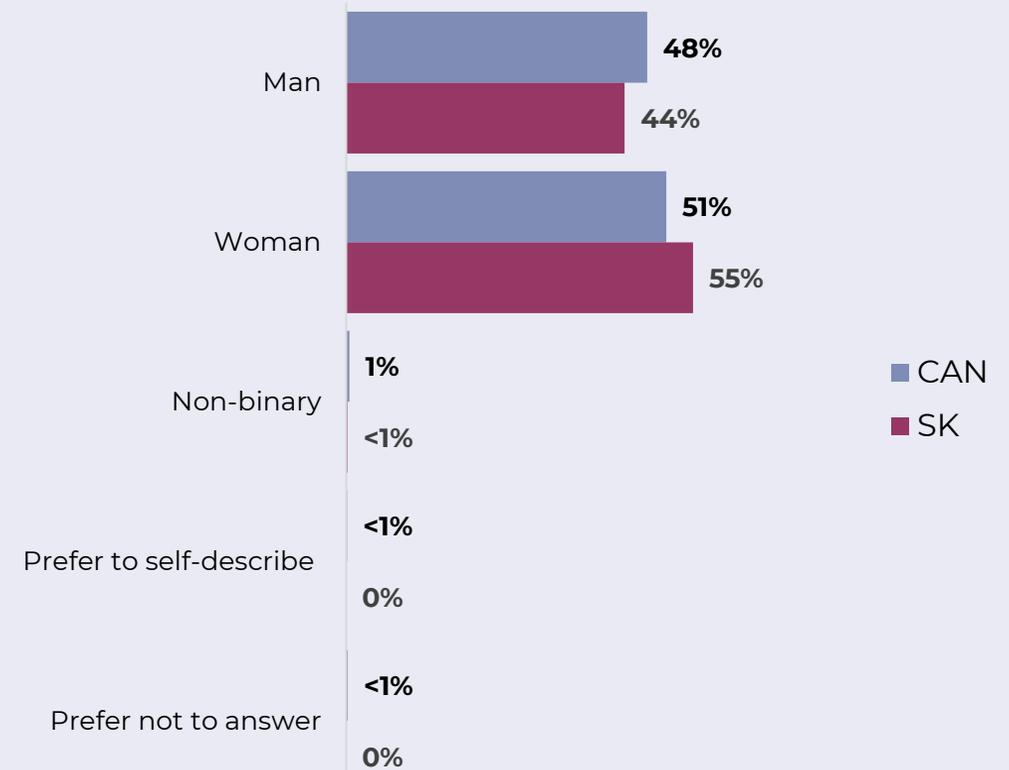
<b>Educator</b>	18% (n=782)
<b>Parent</b>	30% (n=1,283)
<b>Student</b>	25% (n=1,053)
<b>General Public</b>	32% (n=1,369)

# Respondent Profile

## Age

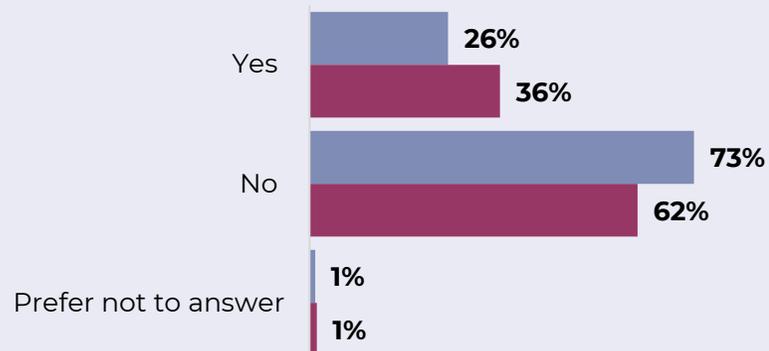


## Gender

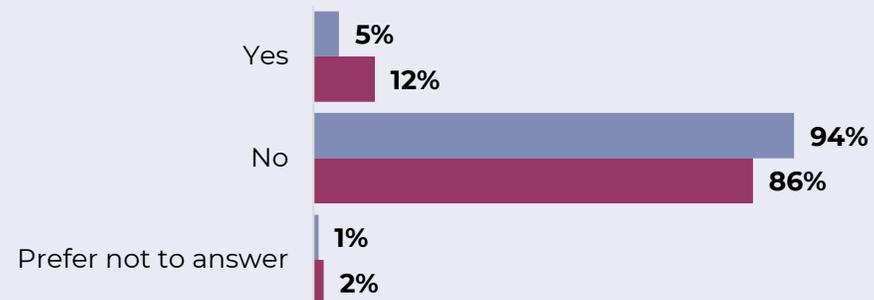


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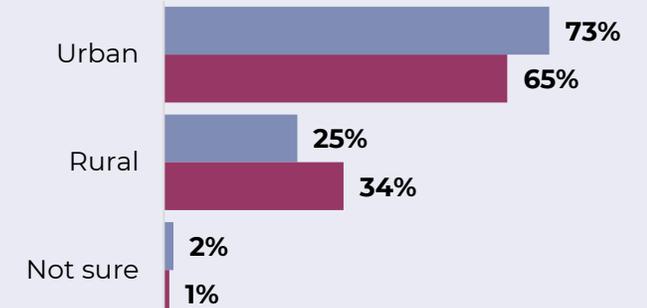
## Children in Household



## Identify as Indigenous



## Area



■ CAN

■ SK





## Contact information

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